

Childminder report

Inspection date	26 April 2019
Previous inspection date	4 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder responds quickly to the babbling and interests of young children, and talks through what they are doing as they play. As a result, children's communication and language skills are developing well.
- The childminder provides a nurturing, supportive and child-friendly environment where children are happy, relaxed and feel safe. Children are secure and develop a good emotional attachment with the childminder.
- The childminder has a good knowledge and understanding of how children learn. Children in her care make good progress and are ready for the next stages in their learning.
- The childminder is experienced and passionate about her role. She is proactive in seeking new information and updates her training to enhance her knowledge and skills.
- Self-evaluation supports the childminder in making ongoing improvements to her service.
- Since the last inspection, the childminder has made improvements and implemented changes that have improved the quality of learning for children.
- At times, the childminder does not make the most of resources to create an environment that is rich in print, to help further support children's understanding that print carries meaning.
- Although children regularly play at local parks, these opportunities and experiences are not fully extended to the childminder's own outdoor play area.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's awareness of how print has meaning
- make better use of the outdoor play area to extend and challenge children's learning further.

Inspection activities

- The inspector observed the childminder's interactions with children and the impact this has on their learning and development.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as learning and development records, and sampled policies and procedures.
- The inspector viewed the areas of the home available for childminding and discussed with the childminder how she uses the space.
- The inspector took account of parents' views via letters obtained during the inspection.

Inspector

Teresa Colburn

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands how to keep children safe and risk assesses her setting to minimise any hazards. She knows how to recognise indicators that a child may be at risk of harm and knows the action to take if she has any concerns about children's welfare. The childminder updates her safeguarding training periodically and seeks further research to keep her knowledge up to date and to develop her skills. She regularly reviews her practice to help her continue to provide good opportunities for children to learn and develop. Parents report they are very happy with the care and education that their children receive.

Quality of teaching, learning and assessment is good

The childminder regularly observes children during their play, identifies their next stage of development and provides activities that reflect their interests, which she shares and agrees with parents. The childminder is skilled at extending children's enjoyment and physical development during activities. She builds on younger children's interest of singing and actions rhymes. For example, they thoroughly enjoy holding hands with the childminder and anticipate letting go during the 'Row, row, row your boat' rhyme. Children smile and chuckle, demonstrating they are proud of their balancing and standing ability.

Personal development, behaviour and welfare are good

Children form strong attachments with the childminder, who knows them well and implements their individual routines. They show strong bonds are formed, for example they snuggle into her for reassurance, smile and babble with delight while playing. Children enjoy going to the local park, enjoying fresh air and exercise which gives them the opportunity to meet people within the community. Children learn about healthy lifestyles and keeping safe.

Outcomes for children are good

Younger children explore with confidence and show how they feel safe. They concentrate well for their age. The good-quality teaching ensures children gain the necessary skills they need for their future development, ready for starting school.

Setting details

Unique reference number	EY407269
Local authority	West Sussex
Inspection number	10066735
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	4 April 2016

The childminder registered in 2010 and lives in Bognor Regis, West Sussex. She provides care for children all year round on Monday to Friday, from 7.30am to 6pm. The childminder holds a recognised childcare qualification at level 3.

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