

# Kushi Care Nursery

3 Dominus Way, Meridian Business Park, LEICESTER LE19 1RP



<b>Inspection date</b>	7 May 2019
Previous inspection date	29 November 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Inadequate	<b>4</b> 4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The owners of the nursery do not demonstrate that they have the capacity to improve the quality of teaching. Weaknesses in teaching have continued to be identified as an area for improvement at inspection since 2016. Supervision arrangements for staff are inadequate and are not helping to drive the necessary improvements to staff practice.
- Teaching is poor. Although staff know what children need to learn next, they do not help them to do this. They fail to provide the challenge or support that children need to learn new skills, or to develop their knowledge and understanding. Children lose interest in activities due to poor teaching.
- Staff support for children's communication and language development is significantly weak. Staff will often sit and make continual comments or ask questions and do not give children time to respond. They miss opportunities to help children to develop other communication skills, such as extending their vocabulary. Children will often play in silence for long periods.

### It has the following strengths

- Risk assessments are effective in ensuring the nursery is safe and secure.
- Staff regularly share information with parents and carers so that they can meet children's care needs. Staff inform them of what their child has been doing, including what they have eaten, when children are collected.
- Staff organise the rooms so that there is plenty of space for children to move around and access a range of toys and resources.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that supervision arrangements provide staff with the necessary support, coaching and training to offer quality learning and development experiences for children.	07/08/2019

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that staff support children's learning, and provide the necessary challenge, to help children to build on what they already know and make good or better progress in their development	07/08/2019
improve teaching to support children's communication and language skills so that they make good rates of progress in their development.	07/08/2019

## Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed two joint observations with one of the joint managers.
- The inspector held a meeting with the managers, including the owners of the nursery. She looked at relevant documentation, including evidence of the suitability of staff working in the nursery.
- The inspector discussed the procedures for evaluation and the priorities for improvement.
- The inspector spoke to parents and carers during the inspection and took account of their views.

### Inspector

Justine Ellaway

## Inspection findings

### Effectiveness of leadership and management is inadequate

Systems to drive improvements to the quality of teaching are ineffective. Managers do not use supervision meetings to evaluate staff teaching and do not identify where staff need to improve their practice. Staff have received training in the new planning system, but fail to use this knowledge to support children's learning. The arrangements for safeguarding are effective. Staff have a suitable understanding of child protection issues. They can describe examples of possible concerns and what action they would take to keep children safe. The owners have a robust system for checking the suitability of staff. Staff work in partnership with other agencies, parents and carers where there are concerns about a child's development.

### Quality of teaching, learning and assessment is inadequate

All staff have a childcare qualification. However, the vast majority of staff lack the necessary knowledge and skills to help children to move forward in their learning. Staff fail to recognise when children disengage with an activity. They do not support children's interests well enough. Staff ask children questions that they already know the answer to. They miss other opportunities to support learning, for example, helping children to learn new skills. Therefore, they are not helping children to progress. Children stand and watch activities rather than join in. Children often wander away from the activity after a short period of time. Some staff working with the younger children demonstrate that they understand how to support children's learning. They follow the children's interests and encourage them to join in with the actions and words to songs. Staff share relevant information with parents and carers to keep them up to date on their child's stage of development.

### Personal development, behaviour and welfare are inadequate

The weaknesses in teaching mean that staff are not supporting some aspects of children's personal development and the skills they need for their future learning. For example, staff do not support children's concentration skills or their ability to think and work out how to do things. Children show that they feel secure and comfortable in the nursery. Staff help children to settle. They provide effective support as children move from one age group to the next. In spite of the lack of interaction, children behave well. They share the resources, take turns and cooperate with others during play.

### Outcomes for children are inadequate

Weaknesses in teaching mean that children do not make the progress they should in their learning. Staff do not support children to develop all the skills they need in preparation for school. In particular children, including those who speak English as an additional language, are not making enough progress in their communication and language development. However, some of the older children can initiate and extend their own play. Some children demonstrate their imaginative skills as they engage in pretend play and help each other with their chosen roles.

## Setting details

<b>Unique reference number</b>	EY459048
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	10087187
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	120
<b>Number of children on roll</b>	69
<b>Name of registered person</b>	Kushi Care Limited
<b>Registered person unique reference number</b>	RP901080
<b>Date of previous inspection</b>	29 November 2018
<b>Telephone number</b>	0116 2899369

Kushi Care Nursery registered in 2013 and is in Leicester. The nursery employs 15 members of childcare staff, all of whom have a relevant childcare qualification. The nursery opens from 7am to 7pm on Monday to Friday all year round. The nursery provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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