

# Tiptoes Day Nursery

249 Bricknell Avenue, HULL HU5 4NS



<b>Inspection date</b>	30 April 2019
Previous inspection date	22 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leaders and managers seek an excellent variety of training opportunities for all staff to raise future outcomes for children to the highest possible levels.
- Staff work extremely well with parents to ensure that all children are provided with a home-from-home learning environment. Parents highly value the flexibility shown by the nursery. They work together with staff to provide consistency for their children's care and development.
- Children demonstrate remarkable values, behaviours and respect towards others. They are fully aware of their diverse needs and work cooperatively together. They embrace each other's individuality and celebrate their differences and similarities.
- Children are provided with a broad range of exciting activities and resources that allows them to develop high levels of confidence and self-esteem. They gain a strong understanding of how to keep themselves safe.
- Staff skilfully support what children need to learn next through a varied balance of adult-led and child-initiated activities. Children receive very high-quality learning experiences that help them to make rapid progress.
- Children are highly motivated and enthused in their learning. They demonstrate consistently high levels of concentration, curiosity and imagination.
- Leaders and managers consistently provide staff with opportunities to develop the nursery to an even higher standard. This ensures that the provision continually improves and enhances learning experiences for all children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to implement the already excellent emotional support offered to children as they move both within the setting and to school

### Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the nursery manager and senior nursery manager.
- The inspector held a meeting with the nursery manager, senior nursery managers and nursery owner. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents through verbal feedback provided.

### Inspector

Kirsty Capes

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is highly effective. Staff demonstrate a very thorough knowledge of how to keep children safe. Leaders and managers have a clear vision of what they want the setting to achieve. This is communicated well to all staff and results in activities and resources being of high quality. Staff are very well qualified and use their knowledge effectively to extend children's learning. Leaders and managers actively seek to involve parents in all aspects of the setting. This ensures that learning experiences for children are continually improving. Staff have embedded highly effective monitoring of children's learning and development. This allows for children to be consistently supported and gaps within their learning to be rapidly narrowed.

### Quality of teaching, learning and assessment is outstanding

Staff have high expectations for all children. They are very confident in being able to support children's learning and development regardless of their differing starting points. Teaching is of a very high standard. Staff are engaging and consistently responsive to the needs of children. Due to the excellent knowledge and skills that staff have, they are able to demonstrate a deep understanding of children, their families and their individual needs. This ensures that opportunities to broaden children's development are being offered throughout the nursery. Children are accurately and concisely assessed by staff. Observations are of a high quality and reflect well what children can do and where additional support may be needed. Information gathered from assessments is used efficiently to ensure that interventions are implemented to support those children that need them the most.

### Personal development, behaviour and welfare are outstanding

Children are highly motivated and eager to learn. They are highly curious of their immediate surroundings and demonstrate consistently high levels of concentration. Older children support younger children, and staff promote this consistently throughout the nursery. All staff are highly skilled and sensitive to helping children of all ages form secure emotional bonds. Children consistently demonstrate the confidence to explore their environment, using adults where needed. The strong skills of all key people ensure that children are emotionally well prepared for the next stages of their learning. The leadership team have plans in place to support children's emotional development even further. Parents value and appreciate the time spent in ensuring that their child is well supported, nurtured and cared for.

### Outcomes for children are outstanding

Children make consistently high rates of progress in relation to their starting points. They are extremely well prepared for the next stages of their learning. Where the setting receives additional funding for children, this is being used exceptionally well to ensure that gaps in their learning and development are being narrowed to the highest levels. Children are fully aware of how to plan for their own play opportunities. As a result, children actively engage themselves in their learning. They take pride in their work and are eager to join in. They remain highly focused and concentrate extremely well.

## Setting details

<b>Unique reference number</b>	EY479084
<b>Local authority</b>	Kingston Upon Hull City Council
<b>Inspection number</b>	10063910
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	71
<b>Number of children on roll</b>	107
<b>Name of registered person</b>	Complete Clarity Limited
<b>Registered person unique reference number</b>	RP533781
<b>Date of previous inspection</b>	22 July 2016
<b>Telephone number</b>	01482 440045

Tiptoes Day Nursery registered in 2014. The nursery employs 15 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and above, including one with qualified teacher status. The nursery opens from Monday to Friday, except bank holidays and a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

