

Ladybugs Nursery And Pre-School Ltd

Wattlesborough Community Centre, Wattlesborough, Shrewsbury, Shropshire SY5 9EA



Inspection date	2 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The pre-school benefits from a cohesive staff team who work exceptionally well together. They are dedicated, enthusiastic and strive to provide the best possible care and learning for the children.
- Parents are fully included and actively encouraged to contribute to their child's learning. Children are given bags which contain a library book to read at home. Children's achievements are shared with parents every day. In addition, a links book is written in every week to inform parents what children have been doing, their next steps in learning and ideas to help them to continue with learning at home. Parents are extremely happy with the service provided. They say children rush to come to the pre-school, staff share lots of information and children are prepared for school.
- Children are supported when they move on to school and are very well prepared for the next stage in their learning. Staff visit schools before children move and teachers come to the pre-school for a few visits to see children in their familiar surroundings. Staff complete an assessment form, which is shared with teachers who say that this is beneficial to help them establish a baseline for where children are in their learning.
- Children learn about nature and the world around them. They hunt for worms in the garden and put them in the wormery that they have made using sand and mud. They look at the tunnels the worms have made and the patterns they have formed. Children know that a spider has eight legs, and are filled with awe as staff tell them that spiders have more than two eyes.
- Children flourish in the pre-school and develop high levels of self-esteem. One child is 'helper of the day', which helps to raise their self-esteem and give them a feeling of self-worth. They sit on a special chair and help staff to take the register and count the number of children who are present.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider even more ways to promote staff's professional development to enhance their already excellent practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager, who is also the provider.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, including children's details and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to children and some parents during the inspection and took account of their views.

Inspector

Rebecca Johnson

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have an in-depth knowledge of the signs and symptoms of abuse. They fully understand the procedures to follow to protect the children in their care, including protecting a child from being drawn into extreme situations. Staff are qualified, experienced and highly skilled. They respect each other's ideas and continually look for ways to improve and move forward. The manager observes practice and feeds back with areas for improvement. She recognises that even more training and professional development opportunities for staff will help to enhance their already excellent practice and expertise. All staff meticulously monitor and track children's progress. They talk together as a team to identify where there are any gaps in children's learning and provide activities and support to help these to rapidly close.

Quality of teaching, learning and assessment is outstanding

Teaching is inspirational. Staff provide a rich, varied and imaginative wealth of interesting and innovative activities that enhance all aspects of children's learning. Children relish taking part in a music session. They know if their instruments are made of wood or plastic. They sing and play their instruments in time to the music. When they have finished they pass their instruments to the person on their right. This helps them to learn about positional language. Children develop their imagination. They have great fun as they dress up as a doctor and wrap staff in bandages and a sling. They use mark-making skills as they fill in patient medical cards to show the reason for the visit, such as an injury, an eye test or illness.

Personal development, behaviour and welfare are outstanding

Children form close relationships with staff. They actively seek them out to include them in their games or if they need reassurance. Staff are friendly and caring towards the children. They interact positively with them and are genuinely interested in what they have to say. Children's health is given the utmost priority. They thrive as they play outdoors in all weathers. Children have considerable fun as they play with water and mud. They take great delight in making mud pies which they decorate with grass and flowers. They work together to solve problems and complete a task. For example, when they collect more water, one child holds the can and the other turns the tap. Children wash their hands at appropriate times and know that they do this to get rid of the germs. Behaviour is exemplary. Children share, take turns, and work together. Staff provide lots of praise and encouragement for children to be kind and play nicely with their friends.

Outcomes for children are outstanding

Children make very rapid progress and some are achieving above their expected levels. They are curious, confident, engaged, imaginative and excited in their learning. Children can recognise the difference between letters and numbers and know that you use numbers to count and letters to spell. They count and point to numbers using a 'magic spoon' that staff have innovatively made to gain children's interest and enthusiasm. Children learn to say hello in Welsh and French. This furthers their understanding of diversity and supports those children who may be moving to a Welsh-speaking school.

Setting details

Unique reference number	EY541422
Local authority	Shropshire
Inspection number	10080134
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	32
Number of children on roll	24
Name of registered person	Ladybugs Nursery & Pre-School Ltd
Registered person unique reference number	RP541421
Date of previous inspection	Not applicable
Telephone number	01743 884076

Ladybugs Nursery And Pre-School Ltd registered in 2016 and is located in Wattlesborough, Shrewsbury. The pre-school employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. The manager, who is also the provider, holds level 4. The pre-school opens on Monday, Tuesday and Thursday, term time only. Sessions are from 9am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

