

Childminder report

Inspection date	29 April 2019
Previous inspection date	18 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder builds strong relationships with children and their families. Children feel safe and secure with her. They see her and her family as their friends. Families feel closely supported by the childminder, who attentively helps them through many challenges, including in promoting positive behaviour or ensuring children's well-being.
- Children, including those who speak English as an additional language, make good progress from their starting points.
- The childminder works well in partnership with other providers of the early years foundation stage to establish consistent routines for children. This includes those put in place to help children cope with changes, such as starting school. She values and uses effectively the advice and knowledge of the many professionals that she works with to provide children with good opportunities to achieve their potential.
- The childminder engages well in children's play to promote their learning and to offer them challenges. She focuses tightly on children's interests and uses these to introduce skills that will help them in future learning. For example, together they look at the names written on toy trains they play with and discuss what they say.
- The childminder does not consistently organise the activities she plans in a way that helps children to get involved from the start and to engage fully.
- While the childminder understands how children are progressing, she does not use this knowledge fully to plan next steps which are personal to children's individual learning journeys.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve further the way some activities are organised to help heighten children's engagement levels
- when planning children's next steps in learning, link them more closely to their individual developmental needs.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a strong understanding of how to recognise if a child's welfare is at risk. She ensures that she knows precisely the action to take in her local area if she is concerned about children's well-being. The childminder continues to develop her professional knowledge and skills to ensure her practice meets children's needs and meets changing criteria. For example, she has researched thoroughly to ensure she handles information safely. The childminder actively reflects on her practice and continually considers how she can change activities to improve outcomes for children. She discusses how following a recent trip to the beach she has since made plans to allow children to be able to explore the environment in more depth.

Quality of teaching, learning and assessment is good

The childminder involves parents greatly in children's learning and assessments. She demonstrates this by showing a strong understanding of children's achievements at home. She forms a wide view of the progress children make. The childminder offers children a wide range of activities to support their overall development. For example, children enjoy nature walks. They discuss the bugs they might see and where they may live. The childminder also ensures children have experiences that support their personal, social and emotional development. These include going to a range of groups. The childminder teaches children well to respect the differing cultures and views of the people around them. For example, they learn about different approaches to worldwide festivals.

Personal development, behaviour and welfare are good

The childminder promotes independence effectively. Children show that they are developing the ability to perform daily tasks by themselves when they use knives to cut fruit and pour their own drinks. The childminder organises her setting well to empower children to make their own choices and to engage in play they lead. She skilfully promotes positive behaviour. She uses consistent and successful routines to teach children to share. Toddlers respond well to these and happily take turns exploring resources. The childminder promotes healthy practices well. For example, she chats to children about the nutritious benefits of the food children enjoy eating.

Outcomes for children are good

Toddlers and babies develop good language skills. Babies repeat the words the childminder says to them and eagerly use words to greet and interact with people. Toddlers enjoy singing songs and rhymes. They begin to speak in simple sentences and communicate effectively. Children develop confidence and happily separate from their parents. Toddlers choose toys to play with and engage intently. For example, they choose to play with baby dolls. They happily try out the challenges the childminder sets them, such as managing to change the dolls' nappies. Children make good progress in their physical development. Babies learn to walk and confidently move around the setting, while toddlers develop control of their hands as they thread fruit on to sticks.

Setting details

Unique reference number	EY460965
Local authority	West Sussex
Inspection number	10075422
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	5
Number of children on roll	8
Date of previous inspection	18 April 2016

The childminder registered in 2013. She lives in Shermanbury, in Horsham, West Sussex. She provides care from 8am to 8pm on Monday to Friday, all year round. The childminder has a childcare qualification at level 5. She is in receipt of funding for early years education for three- and four-year-olds.

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