

Childminder report

Inspection date	2 May 2019
Previous inspection date	2 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy their time in this welcoming home-from-home environment. They form secure attachments with the childminder, which help to promote their emotional well-being.
- The childminder carries out regular observations and assessments and knows the children well. She uses this information to plan for children's next steps in learning. Children make good progress from their starting points.
- The childminder establishes strong relationships with parents. She keeps them well informed about the progress their children make and ways in which they can support them at home. Parents are very positive about the care and consideration the childminder shows towards their children.
- The childminder successfully encourages children's good behaviour and thoughtfulness towards others. She sets a good example through her calm approach and friendly manner.
- The childminder implements effective documentation, records, policies and procedures to help maintain children's safety and welfare. She carries out daily risk assessments of her home and outdoor areas, to ensure that any hazards to children are minimised.
- The childminder regularly reflects on her practice. However, she does not identify clear targets by which to measure the improvements she has made.
- The childminder does not make the most of opportunities for children to make further independent decisions and choices in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend current reflection and evaluation procedures and use these systems effectively to inform improvement plans
- increase opportunities for children to make further independent decisions and choices in their play.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector
Jane Franks

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands how to identify when children may be at risk of being exposed to extremist views. She attends regular safeguarding training and is confident to make a referral if she has any concerns about the welfare of a child. The childminder checks the progress of children and identifies any gaps in learning promptly. She takes a professional approach to improving her teaching skills, for example through training. This helps to improve outcomes for children. The childminder works closely with any other settings that children attend, to share assessment information and maintain children's good progress towards their individual targets.

Quality of teaching, learning and assessment is good

The childminder encourages children to develop their physical development. For example, they enjoy climbing and riding trucks, which helps to build on their coordination skills. Children are imaginative and pretend to make tea for the childminder. The childminder talks continually to the children about what they are doing. She shares books with them and repeats words, which helps to promote their listening and communication skills. Children show good levels of confidence and self-esteem. They bang objects, explore the sounds they make and enjoy singing nursery rhymes. Young children are learning the concept of number, such as counting, and the childminder supports this aspect of their learning effectively.

Personal development, behaviour and welfare are good

Children are curious and independent. They know where to find their shoes when going out in the garden, for instance. The childminder extends children's experience of the wider community. For example, they enjoy outings to the library, local playgroups and parks. The childminder helps children to understand the importance of regular fresh air and exercise and supports their understanding of healthy lifestyles. Snacks are healthy and well balanced and the childminder encourages good hygiene routines. Children are respectful and tolerant of each other and know how to stay safe. The childminder is always close by if children need encouragement and reassurance. She praises and encourages children, which builds their confidence and self-esteem and helps them to develop a positive attitude to learning.

Outcomes for children are good

Children show good listening skills. They continually use their early language skills to communicate as they play and respond vocally to the childminder's interactions. Children learn to recognise colours and persevere to solve problems, such as matching shapes and puzzles. They are prepared well for their future learning and development and their eventual move to school.

Setting details

Unique reference number	112198
Local authority	Hampshire
Inspection number	10063320
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	2 February 2016

The childminder registered in 1985. She lives in the Chineham area of Basingstoke, Hampshire. She works Monday to Friday from 7.30am to 6pm, all year round. The childminder holds an appropriate home-based childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

