

Childminder report

Inspection date	30 April 2019
Previous inspection date	18 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes children feel very welcome. She demonstrates a clear enjoyment of her time with the children and they develop very close attachments to her. This helps build children's confidence and self-esteem.
- Children behave well in the childminder's home. She provides them with gentle and consistent reminders throughout the day of her age-appropriate expectations and boundaries.
- The childminder supports children's mathematical understanding very well during everyday activities. For example, she encourages children to recognise numbers in their environment. Children demonstrate an enthusiasm for mathematical activities.
- The childminder is well organised. She carefully keeps a range of documentation and creates a nurturing and safe environment in her home. This helps to promote children's good health, safety and welfare.
- Parents praise the childminder. They say that their children are settled and happy. Parents comment that they feel well supported by the childminder. Children benefit from continuity in their learning.
- The childminder's professional development plans are not focused sharply enough on raising the quality of her practice to the highest level.
- The childminder's current self-evaluation systems are not fully established to help her to identify clear and precise priorities to improve.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the plans for professional development to drive the quality of provision even further and secure the highest levels of achievement for all children
- focus self-evaluation more sharply on identifying ways of raising the overall quality of the setting to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents expressed in writing.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is committed to ensuring that her knowledge remains up to date. She knows how to act and who to contact should she have any concerns about a child's welfare. The childminder has a good understanding of signs or symptoms that may indicate a child is at risk of harm. Effective risk assessments are in place. The childminder checks all areas of her home, indoors and outdoors, to ensure they are safe for children to access. The doors to the property are locked and secure when children are present. The childminder forms strong relationships with other professionals. Feedback from parents is extremely positive.

Quality of teaching, learning and assessment is good

The childminder is knowledgeable about children in her care and accurately assesses the progress that they make. She engages well with children as they play. Children's language development is supported well. The childminder provides younger children with a wide vocabulary, introduces words and models language. Children are eager to join in. The childminder is a good role model. She extends children's learning through her well-timed suggestions. For example, older children are encouraged to use a range of resources to create a collage. Younger children enjoy sensory play, such as exploring shiny paper and plastics.

Personal development, behaviour and welfare are good

The childminder interacts warmly with children and they form a strong relationship with her. This helps children to feel safe and develop good levels of emotional well-being. Children benefit from daily opportunities for exercise and fresh air. Younger children enjoy mastering the slide. They delight as they play ball games with older children who show high levels of kindness and cooperation towards them. The childminder supports children's emerging independence well. For instance, she encourages children to tidy away their toys and look after their belongings. Children demonstrate a good understanding of healthy lifestyles. For example, they understand the importance of good hygiene and eating plenty of fruit.

Outcomes for children are good

Children make good progress in their learning. The skills and knowledge they develop prepare them well for their future learning in school. Older children show an interest in recognising letters and begin to write their names. They enjoy creating pictures using two-dimensional wooden shapes and are able to talk about what they are doing. All children demonstrate a love and enjoyment of learning.

Setting details

Unique reference number	EY428276
Local authority	Suffolk
Inspection number	10074797
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	18 March 2016

The childminder registered in 2011 and lives in Bury St Edmunds, Suffolk. She operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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