

# First Steps Moorlands Children's Centre

Moorfields Road, Bath, Avon BA2 2DQ



<b>Inspection date</b>	1 May 2019
Previous inspection date	10 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Management and staff have a strong drive to improve the nursery and promote good outcomes for children. For example, since the last inspection, staff have developed their knowledge of how they can better support children in their mathematical development and provide more opportunities for children to develop their independence skills.
- Staff provide a wide range of activities, which support children effectively to make good progress. Staff support children's development successfully because they know the individual needs of all children well.
- Staff and parents work successfully in strong partnership to meet the needs of children effectively. Parents receive daily updates about their child's progress and are involved in the planning of children's next steps in learning.
- Staff provide a welcoming environment where children build good relationships with one another, their key person and other staff. They are confident, display high levels of self-esteem and feel emotionally secure.
- Staff do not consistently organise group activities for the younger children to engage their full interest and help them to participate and feel included.
- Staff do not deploy themselves effectively at changeover times, such as when some children go home. During this time, when staff are handing over to parents and saying goodbye to children, the children who are staying for the afternoon session become distracted and the noise levels rise.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the organisation of group activities for the younger children, to encourage their participation and interest more consistently
- ensure that staff deploy themselves effectively during times of change to meet the needs of all children consistently and maintain the calm, enabling learning environment.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector conducted two joint observations with the manager.
- The inspector looked at the planning documentation and spoke to staff about children's assessments and progress.
- The inspector held meetings with the manager, and spoke to staff and children.
- The inspector took account of the views of parents spoken to on the day of the inspection.

#### Inspector

Michelle Heimsoth

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a good knowledge and understanding of child protection issues and are clear about their role and responsibilities to keep children safe. They know what to do if they have a concern about a child's welfare. The manager monitors staff's practice and ongoing suitability effectively through appraisals and observations of their practice. She supports staff's ongoing professional development very well. For example, staff have completed training that helps them to support children's emotional and social development effectively. The manager and staff have extremely good links with other professionals and external agencies. They support children with special educational needs and/or disabilities (SEND) very well to help them make very good progress from their individual starting points.

### Quality of teaching, learning and assessment is good

Staff make regular observations of children's learning. They assess and monitor their development well to know how to best support children's next stages of learning. Babies thoroughly enjoy playing with shaving foam and flour. They babble with excitement as they use their hands and feet to pat and explore the textures. Young children count and use numbers in their play and staff support them well as they begin to make simple calculations. Staff extend older children's vocabulary and understanding well, such as encouraging them to identify and name flags of the world. Older children confidently link sounds to letters, naming unusual words to demonstrate their good knowledge. For example, 'unzipped' and 'underpants' for the letter U.

### Personal development, behaviour and welfare are good

Children's behaviour is very good. They are kind to one another, helping each other to carry out tasks and share resources well. Older children behave very well during large group time. For example, they wave their hand and wait their turn to answer questions. Children have daily opportunities to benefit from physical activity and fresh air. They enjoy playing in the sand outside, building towers of bricks and planting seeds in the vegetable patch. Staff give children lots of praise and encouragement, which promotes their emotional well-being effectively.

### Outcomes for children are good

Children learn a wide range of skills, which prepare them well for the next stage in learning and school. Babies and young children develop strong physical skills as they pull themselves up to stand. Children sing songs enthusiastically and older children confidently recognise words that rhyme. Older children have a wide vocabulary, can say hello in different languages, and recognise and write their name clearly.

## Setting details

<b>Unique reference number</b>	EY287532
<b>Local authority</b>	Bath and North East Somerset Council
<b>Inspection number</b>	10061491
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	65
<b>Number of children on roll</b>	109
<b>Name of registered person</b>	First Steps (Bath)
<b>Registered person unique reference number</b>	RP902756
<b>Date of previous inspection</b>	10 March 2016
<b>Telephone number</b>	01225 317 123

First Steps Moorlands Children's Centre registered in 2004. It is situated in the Moorfields area of Bath. The nursery is open from 8am to 6pm Monday to Friday, for most of the year. A team of 10 childcare staff is employed. The manager is qualified to level 6 and another member of staff is qualified to level 5. One member of staff has qualified teacher status. Most other staff are qualified to level 3.

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