

Childminder report

Inspection date	3 May 2019
Previous inspection date	10 January 2019

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder and her assistant have worked hard to develop their safeguarding knowledge and practice. An accurate record is maintained of children's hours of attendance. This means that they can always be safely accounted for. The childminder has improved her knowledge of the requirement to notify Ofsted about changes to the service provided.
- The childminder uses self-evaluation accurately to develop her practice and raise the quality of the service she provides. For example, she has introduced home bags to help keep parents informed about their child's progress and how they can extend learning at home.
- The childminder and her assistant are kind and welcoming. They have developed close and secure relationships with the children and their families. Children are happy and settled.
- The childminder uses good methods of assessment to help her monitor and assess children's initial and ongoing development. Children make good progress from their starting points.
- Parents report that they are very happy with the care that their children receive.
- The childminder does not yet target professional development opportunities in order to help her raise the quality of her teaching practice to the highest level.
- Sometimes, during adult-led activities, the childminder does not ensure that each child is highly challenged and stimulated to learn more.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen plans for professional development opportunities to raise the quality of teaching and learning opportunities even further
- plan small-group activities more precisely, taking into account each child's learning needs so that all children are highly engaged and motivated to learn more.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector discussed an evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder, her assistant and the children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector discussed with the childminder how she reflects on her practice.
- The inspector took account of the views of parents through written feedback provided during the inspection.

Inspector

Lynn Clements

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands her responsibilities to keep children safe. She knows how to report any concerns she has about a child's welfare. The childminder has ensured that her assistant regularly updates her safeguarding knowledge and understands her role and responsibilities. The childminder and her assistant have completed paediatric first-aid training. They understand how to provide appropriate care for children in the event of an accident. The childminder minimises potential risks in her home and garden in order that children can play in a safe and secure environment.

Quality of teaching, learning and assessment is good

The childminder provides the children with activities based on their interests. As a result, children enjoy play and develop new skills. For instance, they concentrate well during craft activities. They increase their hand-to-eye coordination while designing glittery collages using their imagination. The childminder supports children's early reading skills. For example, they can easily reach a good selection of books. Children are keen to share these with the childminder and her assistant. Children begin using the pictures to think about what might happen next. Children enjoy singing familiar rhymes and songs and are beginning to link actions well. Children are confident communicators.

Personal development, behaviour and welfare are good

The kind and caring childminder provides a warm and welcoming family home. Children's emotional well-being is supported well. They develop good friendships with the other children in the setting and behave well. Children are confident and secure in their relationship with the childminder and her assistant. They are keen and motivated to be involved in activities and benefit from opportunities to run around in the fresh air. Children also enjoy regular outings in the local area. The childminder provides stimulating play experiences that help children to learn about the wider world and encourages them to be polite and helpful to each other.

Outcomes for children are good

Children's communication and language skills are promoted well. They copy and repeat words. Children begin joining these together as they start to speak in simple sentences in response to the childminder's verbal interactions. Children develop mathematical skills as they begin to identify shapes, and colours. They are encouraged to take responsibility for their self-care. This helps them to learn the skills needed for the next stage in their learning and development, and their eventual move to school.

Setting details

Unique reference number	222123
Local authority	Cambridgeshire
Inspection number	10092304
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 13
Total number of places	12
Number of children on roll	9
Date of previous inspection	10 January 2019

The childminder registered in 1986. She works with an assistant and operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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