

Childminder report

Inspection date	2 May 2019
Previous inspection date	31 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled. They enjoy their time with the childminder in a safe and secure learning environment.
- The childminder has established effective partnerships with parents. Parents make many positive comments in their reference letters. These include how fun and engaging the childminder is with the children and that she provides many exciting learning experiences.
- The childminder has built good links with other settings that children attend. She shares information about children's learning to support their ongoing development and promote continuity of care.
- The childminder offers a wide range of stimulating activities and learning experiences. Children respond well to the play cues and ideas that she offers. The childminder promotes children's development across all areas of learning.
- The childminder supports children's language skills, for example, by using visual clues and repetition to encourage speech and increase their vocabulary. Babies babble happily to the childminder. She responds sensitively and smiles at them, encouraging them to continue with the positive interaction.
- The childminder does not consistently make highly effective use of observations to identify and plan precisely for children's next steps.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of observations and assessments to identify specifically and plan even more precisely for children's learning needs.

Inspection activities

- The inspector sampled a range of documentation including the childminder's policies and procedures and children's learning records.
- The inspector discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.
- The inspector walked to the local school with the childminder and observed how she kept children safe on outings.
- The inspector took account of the views of parents in written references.

Inspector
Felicity Sutcliffe

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder regularly completes safeguarding training with her local authority to update her good knowledge of child protection procedures. She has written policies in place to underpin her practice. The childminder carries out thorough risk assessments of her home to ensure that she provides a safe environment for children. The childminder develops her knowledge about how children learn. She attends training courses and carries out research about children's play styles. The childminder monitors her practice effectively and identifies future development priorities. For example, the childminder plans to develop her observation and assessment system to help her to monitor children's progress more accurately.

Quality of teaching, learning and assessment is good

The childminder enthusiastically keeps children engaged and motivated to learn by following their play ideas. She is fun and spontaneous. The childminder supports babies to develop their strength, balance and coordination needed for walking. Babies who are just starting to move about independently, use the play tunnel to crawl through. They giggle with excitement as they make their way along the tunnel towards the childminder who is waiting for them at the other side. She offers praise and encouragement when they reach the end and babies are eager to repeat the game. Older children are given the freedom to access resources independently and initiate their own play experiences. They show a sense of security as they freely move around the childminder's home.

Personal development, behaviour and welfare are good

The childminder supports children's emotional well-being effectively. She offers home visits and settling-in sessions for new children and their families. This helps children to settle quickly and develop a secure attachment to the childminder. Children display good self-esteem and are confident. The childminder ensures that children get lots of fresh air and exercise. They enjoy playing out in the garden and going for walks around the local area. The childminder tunes into the physical and emotional needs of the children that she cares for. She sensitively rocks babies to sleep and offers them comfort when they become upset.

Outcomes for children are good

Children make good progress from their starting points. They are well prepared for all future learning, including school. Children enjoy exciting learning opportunities in the outdoors. For example, they spend time at the park and go on adventures in the local woodlands with the childminder. This helps them to develop their physical skills. Children are happy and confident learners. They are eager to make discoveries and explore the world around them.

Setting details

Unique reference number	311085
Local authority	Kirklees
Inspection number	10070843
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	8
Date of previous inspection	31 March 2015

The childminder registered in 1995. The childminder operates all year round from 7.15am to 6pm, except for bank holidays and family holidays. She has an early years qualification at level 3. The childminder provides funded early years education for three-year-old children.

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