Northowram Kids Club

Northowram Community Centre, Halifax HX3 7HH



Inspection date	2 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and manage	gement	Good	2
Quality of teaching, learning and asse	ssment	Good	2
Personal development, behaviour and	welfare	Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children's behaviour is good. Children of all ages play cooperatively together. They share resources and happily take turns in team games and activities. Younger children are well supported by staff and the older children help them with tasks and show caring attitudes towards them.
- The manager has a good knowledge of recruitment and the steps to take in order to check that staff are suitable. She encourages staff to attend regular training courses to extend and develop their skills and knowledge. The staff team work closely together, which helps to provide children with an enjoyable experience.
- Partnerships with parents and schools are strong. Staff have a very good relationship with parents, carers and teachers, and share information about the children in their care. This helps them to work in harmony and support children well.
- There is a fun and friendly atmosphere in this stimulating and well-equipped environment. A range of resources is accessible to children. Children develop confidence as they are able to make independent choices about what they want to play with.
- The manager does not consistently evaluate and assess the effectiveness of improvements made at the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

■ identify more precisely where practice can be strengthened even further through sharper self-evaluation.

Inspection activities

- The inspector observed activities and talked to the staff and children throughout the inspection.
- The inspector completed a joint observation of an activity with the manager.
- The inspector discussed safeguarding arrangements with the staff, manager and directors and checked evidence of staff's suitability to work with children.
- The inspector discussed and reviewed a sample of relevant documents, certificates, policies and procedures.
- The inspector discussed with the manager how practice is evaluated to bring about improvements.
- The inspector considered the views of parents spoken to on the day of the inspection.

Inspector

Helen Sanders

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of child protection issues and know the procedure to follow if they have concerns about a child in their care. There are regular opportunities for children to practise and learn how to keep themselves safe in an emergency. All staff understand how to manage and minimise risks for children, without limiting opportunities for their development. Self-evaluation has been considered but does not focus on future developments that will help to raise the quality of provision. The manager ensures that staff complete essential training. She uses appraisals and peer observations to help staff to strengthen their skills and knowledge. Staff work well together to provide a safe and secure environment for the children. They are vigilant and deployed effectively, supervising children well.

Quality of teaching, learning and assessment is good

Younger children are allocated a key person, which supports them to develop secure attachments. Children's emotional needs are well met and they develop a sense of belonging. Staff find out useful information from parents before children start in order to help them to settle. Children are confident to ask staff for games they would like to play. For example, when playing volleyball, they playfully compete against their friends and cheer each other along. Staff know children well and complete regular observations, helping them to gain a deeper understanding of children's interests and needs. Children are confident to move freely around the well-planned environment, following their interests and leading their own play. Staff are good role models. They actively engage in children's play, interacting and helping them to play together well. Children are supported to keep on trying. Staff demonstrate, offer praise and talk to children about how to develop their skills further. Children concentrate and develop their own ways for doing things, for example, while creating models made from papier mache.

Personal development, behaviour and welfare are good

Staff successfully create a welcoming environment. They warmly greet each child and make sure that there are plenty of activities ready to interest everyone. Children confidently choose what to do and settle quickly to play. Staff encourage children of all ages to play together, which helps prepare the younger children well for starting school. Children understand how to keep themselves safe. For example, when practising throwing balls into a net, children successfully negotiate space and navigate around one another safely. Staff encourage children to do things for themselves, which develops their growing independence effectively. For example, children collect their own crockery and competently serve themselves at snack time. They follow good hygiene routines and wash their hands before eating food. Staff provide a nutritious, light snack, helping to support healthy eating practices.

Setting details

Unique reference numberEY539212Local authorityCalderdaleInspection number10089440

Type of provision Childcare on non-domestic premises

Registers

Early Years Register, Compulsory Childcare
Registers

Pagisters Voluntary Childcare Registers

Register, Voluntary Childcare Register

Day care typeOut-of-school day care

Age range of children3 - 11Total number of places60Number of children on roll160

Name of registered person Northowram Kids Club Ltd

Registered person unique

reference number

RP539211

Date of previous inspectionNot applicable **Telephone number**07946553753

Northowram Kids Club re-registered in 2016 due to its change from individual ownership to a limited company. The out-of-school club employs eight members of staff. Of these, seven hold appropriate qualifications; one at level 2 and six at level 3. The club operates before and after school during term time from 7.30am to 9am and from 3pm to 6pm. During school holidays, the club opens from 7.30am to 6pm.

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