

Childminder report

Inspection date	29 April 2019
Previous inspection date	15 June 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a warm and caring nature. Children feel welcome and enjoy playing and learning in her homely environment.
- The experienced childminder strives to improve her practice, and has worked well towards meeting the actions set at her last inspection. For example, she now undertakes regular training to develop her knowledge and skills. Recently she completed training to increase her knowledge and understanding of how to plan effectively for children's next steps in learning. Children make good progress from their starting points.
- Partnerships with parents are good. The childminder works well with parents to meet their children's care needs effectively. She keeps them well informed of what their children have been doing. The childminder makes suggestions on how parents can support children's learning further at home.
- Children behave well and the childminder supports them to understand the feelings of others. They share, negotiate and take turns as they play. For example, when children play with cars and trains they are happy to wait their turn and cooperate well with each other.
- The childminder supports children's physical development well. For instance, she encourages children to negotiate space and obstacles when they push one another around the garden in a toy car.
- Although the childminder promotes healthy eating and good hygiene, she does not effectively use opportunities to teach children the importance of practices that contribute towards good health.
- At times, the childminder completes tasks that children can do for themselves and opportunities to support children's independence are not fully developed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more effective use of opportunities for children to learn about the importance of practices that contribute towards good health
- increase opportunities for children to develop their independence skills to ensure they make the best possible progress.

Inspection activities

- The inspector observed the interactions between the childminder and the children, and considered the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector discussed with the childminder how she keeps the children in her care safe.
- The inspector viewed documents, including the childminder's paediatric first-aid certificate and public liability insurance.
- The inspector viewed the areas of the home used by children.

Inspector

Sarah Richards

Inspection findings

Effectiveness of leadership and management is good

The childminder evaluates her service well. She seeks feedback from parents and children to help improve the service she offers for families. Safeguarding is effective. The childminder is confident in how she would identify potential signs of abuse and the procedures she would use to report any concerns for a child's welfare. The childminder uses good risk assessments to help keep children safe when at home and on outings in the community. She shares good practice and ideas with other childminders. Parents are happy with the service the childminder provides and feel that she provides a 'home-from-home' environment, where children are safe and secure.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge and understanding of children's individual needs. She makes regular and precise assessments of children's learning that help her plan suitably challenging and enjoyable activities. The childminder recognises how to support children's developing language and communication skills effectively. For example, she introduces new words, such as 'pollen' and 'hive', while children carefully look at a model of a bee. The childminder asks lots of open-ended questions and patiently gives children time to find the answers out for themselves. She incorporates opportunities for mathematical development into the children's daily routine. This is demonstrated as the childminder helps children count the number of chairs they need at snack time.

Personal development, behaviour and welfare are good

The caring childminder is a good role model who consistently reminds children about acceptable behaviour and boundaries. Children enjoy well-balanced, nutritious snacks and meals. They are confident to explore all the activities indoors and outdoors. Children smile, laugh and approach the childminder for a reassuring cuddle. She offers children praise for their achievements and raises their self-esteem throughout activities. The childminder helps children to understand and value the differences and similarities between themselves and others. For instance, children take part in activities that encourage them to talk about themselves and learn about other cultures and beliefs.

Outcomes for children are good

Children are busy and active learners. They communicate confidently, count and enjoy looking at books. Children enjoy role play and developing their imaginative skills. This is illustrated as children pretend to wrap their dolls in blankets and feed them with a bottle. Children have daily opportunities to run, climb and enjoy fresh air, which helps them to develop their physical skills and have an understanding of small risks in the environment. They demonstrate this as they carefully climb the steps of a slide and wait patiently for their turn. Children show good small-muscle control as they use tweezers to pick up small items. They are well prepared for their next steps in learning and their move to school.

Setting details

Unique reference number	EY317491
Local authority	Hampshire
Inspection number	10085028
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	15 June 2018

The childminder registered in 2005 and lives in Yateley, Hampshire. She operates Monday to Thursday from 7am to 6pm, and on Friday from 8am to 5pm, for most of the year.

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Piccadilly Gate
Store Street
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