

Childminder report

Inspection date	30 April 2019
Previous inspection date	31 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is enthusiastic and provides a warm and welcoming environment. She is an attentive and engaging play partner. Children actively involve her in their play.
- The childminder creates positive relationships with parents and recognises the value of sharing children's progress. Parents comment on how their children's imaginations, creativity and positive behaviour have developed since starting their placement with the childminder.
- The childminder has established close links with the local school which many of the children also attend. She discusses children's progress with them, allowing a joined-up approach to their care and education. Younger children have the opportunity to become familiar with the school and staff prior to attending, which helps them to prepare for their eventual move to school.
- Children are given countless opportunities to exercise their independence. They are encouraged to learn to manage their own self-care and hygiene routines. For example, children try hard to get their shoes and socks on, using the support of the childminder for guidance and encouragement.
- The childminder adapts activities well to meet the range of ages she cares for. Babies explore smells, textures and noises as they play with the treasure baskets. Older children use their fine-motor skills to thread laces and button holes. This helps children to develop the skills needed for early writing.
- The childminder does not consider the views of children, parents or other professionals involved in children's care when evaluating the provision and identifying ways to continually improve.
- The childminder does not consistently use observations and assessments as effectively as possible to precisely measure children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- introduce strategies to include the views of children, parents and professionals in the ongoing evaluation of the provision
- enhance the use of observation and assessment further, allowing for quicker identification of children's progress and any gaps in learning.

Inspection activities

- The inspector observed the quality of teaching both indoors and outdoors. She assessed the impact this has on children's learning and development.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder and co-childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children at appropriate times throughout the inspection.
- The inspector took account of the views of parents through reading the written feedback provided.

Inspector

Aisling Culshaw

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder shows a clear knowledge and understanding of possible signs of abuse. She demonstrates confidence in identifying and reporting any safeguarding concerns. Regular risk assessments are conducted within the premises and in preparation for outings. This minimises risk and potential hazards. The childminder uses effective systems to record children's attendance and to log visitors into the setting. This helps to maintain children's safety. The childminder works well with her co-childminder to consider ways to enhance the environment. For example, plans are in place to install a sand pit in the garden to further support learning outdoors.

Quality of teaching, learning and assessment is good

The childminder understands how children learn and the impact parents have on this process. She gets to know parents and gathers detailed information about children when they first start their placement at the provision. The childminder uses this knowledge to plan stimulating and meaningful experiences for them. She communicates skilfully with children and gives them time to think and respond to her questions. For example, children pick the resources they need to make shapes with dough. They are encouraged to discuss which colours they want to use and what they want to create. This helps children to develop their creativity and gain confidence in their choices.

Personal development, behaviour and welfare are good

Children are content and explore the environment with ease. The childminder encourages children to have a go themselves at first and uses praise to celebrate their achievements. Children are provided with clear and consistent boundaries. They are encouraged to think about their actions and how they have an impact on others. Younger children are encouraged to share and take turns. This results in children understanding and displaying positive behaviour. Children enjoy regular trips out where they visit the park, shops and train station. These outings help them to gain a sense of their community and the people within it. The childminder helps children to develop a healthy lifestyle by providing nutritious meals and snacks. Children consistently follow hygiene routines, such as washing their hands before meals.

Outcomes for children are good

All children are making good progress in their learning and development. Younger children match and sort pictures, raising their mathematical awareness. Older children begin to learn the value of money as they play shop together. Children discuss the pictures they create, making links to their experiences. They are well supported for their next stage of learning.

Setting details

Unique reference number	EY476346
Local authority	Liverpool
Inspection number	10064742
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Date of previous inspection	31 March 2016

The childminder registered in 2014 and lives in Walton. She operates all year round, from 7am to 6pm on Monday to Friday, except for bank holidays. She works with a co-childminder.

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