

Victoria Road Montessori

Christ Church, Victoria Road, LONDON W8 5RQ



Inspection date	29 April 2019
Previous inspection date	29 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are highly independent and curious learners. They relish opportunities to lead their own play, and explore their ideas in the well-resourced and vibrant learning environment, inside and outdoors. They develop exceptionally high levels of confidence and self-esteem, and are extremely well prepared for starting school.
- The manager and her team have developed very strong partnerships with parents. Parents are fully included in their children's learning and development, and they are kept up to date and involved in all areas of their children's progress.
- The manager has a clear vision for the setting, and this is shared throughout the staff team. The manager constantly reflects on and evaluates the provision. She actively acts on advice and feedback from parents, staff and children.
- Children are very happy and demonstrate kind and respectful behaviour. They have developed strong attachments with the caring and nurturing staff. This creates a warm atmosphere throughout the setting.
- The quality of teaching and interactions between staff and children is highly positive. Staff have high expectations of children. They have a secure knowledge of children's next steps in learning, which they precisely identify through their high-quality assessment processes.
- The quality of teaching is outstanding. Staff get to know the children as individuals. They prioritise the development of children's early literacy and mathematical skills through planned opportunities, and this contributes to children demonstrating exceptionally strong understanding in numbers and sounds.
- The manager leads her team with expertise, and is passionate about creating an environment where children have the freedom to learn and develop in their own unique ways.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement plans to develop the outdoor area and monitor the impact this has on children's learning.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector took into account the views of the parents and carers spoken to on the day of the inspection, and engaged with children at appropriate times.
- The inspector sampled various documents, including children's learning records, risk assessments and a selection of policies and procedures.

Inspector

Laura Rathbone

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager's knowledge of safeguarding and child protection is meticulous, and ensures that all staff have a strong understanding of the procedures they must follow in case of concerns about a child or an adult. The manager has high expectations for the setting, and has a robust approach to self-evaluation to make improvements and set realistic targets for the future. For example, she has plans in place to further develop the outdoor space to offer children even more opportunities to explore and discover. The manager meticulously monitors the quality of assessment and the progress that individual children, and groups of children, make. Parents are overwhelmingly supportive of the nursery, commenting on the high rates of progress their children have made since they started. The manager offers parents many opportunities to play an active role in their child's learning. For example, parents are invited, on a weekly basis, to come and read a story to the children.

Quality of teaching, learning and assessment is outstanding

Children are provided with an exciting, interesting and motivating environment. Their interests are consistently taken on board and used to plan activities. Staff demonstrate a great deal of respect towards the children, and encourage them to make their own choices. For instance, during a bread making activity, children wanted to make their mixture less runny, and staff encouraged them to think about the ingredients they could use to do this. Children showed great delight when they decided to add more flour, and they saw their mixture changing. The quality of teaching is outstanding. Staff give children countless opportunities to discover and explore. This helps children to demonstrate a great deal of confidence when choosing activities and persevering with tricky tasks.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They are kind and respectful to one another. This is a result of the nurturing and enthusiastic staff. As children arrive in the morning, staff welcome them with a big smile and a cheerful greeting. Children are provided with an environment that promotes independence throughout. Children of all ages are encouraged to cut their own fruit and serve themselves drinks, which they do with great pride and determination. Staff put a great deal of emphasis on supporting children's communication and language skills. They use signs and actions, as well as speech, and this enables children, who are still developing their language skills, to be able to communicate and express themselves freely.

Outcomes for children are outstanding

Every child is actively engrossed in their play. They are confident communicators and enjoy discussing the different topics they have been learning. For example, during circle time, children were extremely enthusiastic to talk about gravity, something that they had been learning about in previous weeks. Children work exceptionally well together and complete activities, such as complicated puzzles, as a team. They make excellent progress from their starting points, and are exceptionally well prepared for the next stage of their learning, including school.

Setting details

Unique reference number	EY387396
Local authority	Kensington and Chelsea
Inspection number	10100973
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	15
Number of children on roll	16
Name of registered person	Multistori Limited
Registered person unique reference number	RP903523
Date of previous inspection	29 June 2015
Telephone number	02075896802

Victoria Road Montessori registered in 2007 and is situated in Kensington, in the London Borough of Kensington and Chelsea. The setting operates Monday to Friday from 9am until midday, during school term time. There are three members of staff. The provider holds a qualification at level 6, and the other staff hold Montessori qualifications at level 4. They follow the Montessori method of teaching.

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