

Childminder report

Inspection date	30 April 2019
Previous inspection date	1 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully driven improvement since her last inspection, particularly regarding her understanding of safeguarding and how to protect children.
- Collaborative and friendly partnerships with parents enhance children's care and learning. This enables each parent to feel fully involved in their children's development and to see how and where they are progressing.
- The childminder places a strong emphasis on creating a nurturing, home-from-home environment for children. This is clearly evident in how happy, relaxed and secure each child feels in her care.
- At times, the childminder does not challenge children as much as possible in the way she teaches mathematics, to help each child achieve their full potential.
- Comprehensive learning records provide parents with detailed information about their children's progress and next steps for learning. The childminder dedicates a lot of time to keeping these updated to accurately reflect where children are at, as they gain important skills necessary for school.
- The childminder has undertaken a number of training courses to increase her knowledge of key aspects of early years. The impact of this training is evident in her good practice and the quality of her care and teaching for all children.
- The childminder has a broad range of books for differing ages, but these are not always completely accessible to fully promote children's literacy development.
- The childminder is a good role model for children. They are polite and learn how to develop important social skills that stand them in good stead for the future.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the teaching of mathematics to support children's developing understanding of numbers and counting
- consider ways to enhance access to the wide range of books within the setting, to further promote children's literacy development.

Inspection activities

- The inspector observed the quality of teaching and the support for children's learning.
- The inspector sampled a range of documentation, including records of the progress that children have made and policies and procedures.
- The inspector took account of parents' written feedback about the childminder's provision for their children.
- The inspector spoke to the childminder and children throughout the inspection.

Inspector

Lisa Watson

Inspection findings

Effectiveness of leadership and management is good

The childminder has a thorough understanding of child protection and has implemented clearly written policies to support her practice. As a result, safeguarding arrangements are effective. The home is safe, inviting and comfortable for the children to play in. They have independent access to many different toys and resources to support their learning as they play. The childminder has a good understanding of her key strengths and areas where she can make further improvements. This enables her to raise the quality of her provision for the children so they achieve good outcomes. For example, the childminder has strived to forge open communication with the other settings children attend. This is enabling her to share important information about each child's progress and learning needs. Feedback from parents is very positive. They comment on the childminder's 'nurturing care' and the 'detailed learning records which are completed with loving care'.

Quality of teaching, learning and assessment is good

Children enjoy a broad, interesting curriculum, with outings and varied activities to support all areas of their learning. Throughout the year, the childminder supplements activities with the celebration of different cultural and seasonal events to enhance children's understanding of the world around them. For example, children act out doing a dragon dance, using material to cover their heads, for Chinese New Year. The quality of teaching is good. A strong emphasis is placed on supporting children's personal and social development, as well as their communication and language skills. For example, the childminder introduces new words such as 'chameleon' when children say a picture on a puzzle piece is a lizard. Children lead their own play, deciding what to do and play with. This is enhanced through planned adult-led activities to teach children new skills and extend learning to support their good development.

Personal development, behaviour and welfare are good

Children have fun, laugh and develop a can-do attitude in the childminder's care due to her caring and positive approach. She has clear house rules in place and reinforces the need to share, use good manners and be kind, promoting British values. As a result, children behave well and enjoy a harmonious environment. The childminder teaches children about how to keep clean, healthy and safe as they play, with gentle reminders and attentiveness to wiping runny noses.

Outcomes for children are good

Children develop good concentration skills during tasks they undertake and confidently describe what they are doing. For example, they confidently name the different animals on stickers they use to decorate treat boxes for family members' cats. The children persevere as they try to peel the backs off the stickers and show a strong sense of achievement when they succeed. They delight in making up games with toy animals or the doctors' dressing-up set, showing strong imaginative skills.

Setting details

Unique reference number	114801
Local authority	West Sussex
Inspection number	10084912
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 8
Total number of places	6
Number of children on roll	4
Date of previous inspection	1 May 2018

The childminder registered in 2000 and lives in Southwick, West Sussex. She operates on Monday, Tuesday, Thursday and Friday from 7am to 6pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

