

Walmgate Day Nursery

34 Walmgate, YORK YO1 9TJ



Inspection date	2 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has worked hard to address the actions set and to drive further improvements. It reflects well on what further changes can be made to enhance the service it offers and promote good outcomes for children.
- Children's early literacy skills and physical development are fostered well. Staff provide exciting opportunities for children to make marks in materials, such as flour and shaving foam.
- Children are able to make decisions about where they want to play and quickly become absorbed in activities, which supports their good progress well.
- Staff provide a caring and welcoming environment for children. Children are happy, settled and enjoy learning through play. They benefit from plenty of reassurance, cuddles and praise. This supports children's emotional well-being successfully.
- The key-person system is effective and supports children to settle quickly. Parents report that staff are genuinely interested in their children and care for them well.
- At times, the noise levels in the environment causes children to become distracted from their otherwise good learning.
- The monitoring systems and programme for staff's professional development are not focused sharply enough on raising the overall quality of teaching to the highest standards
- Staff in the pre-school room do not consistently use the information from their observations of children and their interests as well as they could in order to provide more focused activities and to keep them fully engaged.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reduce distractions in the toddler room and promote children's attention and concentration skills more effectively
- enhance the arrangements for the supervision and support of staff to raise the quality of teaching to higher levels and help children to make even better progress
- use observations of the children in the pre-school room even more precisely to develop activities further to keep children focused and engaged.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the provider and manager. She looked at relevant documentation and reviewed evidence of the suitability of staff and qualifications.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Julie Dent

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are fully aware of the signs and symptoms of abuse. They are confident about what action to take if they have any concerns about a child's welfare. Staff carry out regular checks to identify any potential hazards and reduce risks to children's health and well-being. Managers and staff review the progress of each child and different groups of children. Staff provide extra support to help children to catch up. Staff use additional funding effectively to support children's individual learning needs. For example, they have invested in external agencies to deliver activities, such as dancing and animal handling workshops, to build on children's interest in exotic animals and reptiles.

Quality of teaching, learning and assessment is good

Staff establish positive relationships with parents and keep them fully involved and informed. For example, they regularly encourage parents to add to their children's learning records and attend stay-and-play sessions. Staff foster children's emerging language skills successfully. They model language well, repeating words and phrases to help build on children's communication skills. The support in place for children who speak English as an additional language is good. Staff support babies and younger children to be inquisitive and explore a range of sensory resources. Children are very keen to try new experiences and use their imagination well. For example, children explore the different coloured paints and observe how colours change when they are mixed together. Older children roll, pat and cut play dough into different shapes and show their work to staff, who praise them for their good efforts.

Personal development, behaviour and welfare are good

Children learn to share toys fairly, take turns and overall behave well. They become increasingly independent, for example, to pour their own drinks, use cutlery safely and to attend very well to their personal needs. Children learn the importance of making healthy food choices and enjoy nutritious snacks. Children gain good physical coordination skills. For example, they jump, run and balance well during a music-and-movement session. Children enjoy outdoor play and visits to the local parks and places of interest. They develop a very good understanding of the local community and the cultural diversity around them.

Outcomes for children are good

All children are working well within levels of development typical for their age. This includes children who are in receipt of funded early education and those who are learning to speak English as an additional language. Children develop a wide range of skills that help them to prepare for their next stage in learning and school. For example, they put on their own coats and help to tidy away resources. Children throughout the nursery enjoy sharing books. They listen attentively to stories and know that print carries meaning.

Setting details

Unique reference number	EY546341
Local authority	York
Inspection number	10101347
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	42
Number of children on roll	72
Name of registered person	Starchild Nurseries Ltd
Registered person unique reference number	RP546340
Date of previous inspection	Not applicable
Telephone number	01904733833

Walmgate Day Nursery registered in 2017. The nursery employs 12 members of childcare staff. Of these, 11 members of staff hold appropriate early years qualifications at level 2 or above and one staff member is an apprentice. The nursery opens from Monday to Friday all year round, except for a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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