

Childminder report

Inspection date	29 April 2019
Previous inspection date	14 December 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly experienced and knowledgeable about how children learn and develop. She monitors children's progress meticulously and identifies swiftly what they need to learn next and where they may require additional support. Her extremely skilful and purposeful interaction helps all children, including those with special educational needs and/or disabilities (SEND), to make excellent progress.
- The childminder supports children's emotional well-being extremely well. For instance, she carefully considers individual needs and plans the daily and weekly rhythm in a way which helps children to feel most secure. Children are very happy and well settled. They are confident to take risks and seek new experiences.
- Children have superb opportunities to practise and develop their physical skills outdoors. For instance, they regularly visit local woodlands and delight in walking up and down steep hills, balancing on logs and jumping over dips and holes. Children tackle challenge with enthusiasm and develop excellent physical coordination, confidence and awareness of personal safety.
- The childminder builds extremely strong partnerships with parents from the start. For example, she visits children and their families at home, which helps her to get to know them very well and tailor her support to meet the needs of individual children. Parents are extremely complimentary about the childminder's services and state that she 'goes above and beyond' in caring for their children.
- The childminder is highly reflective of her practice. She continuously gathers the views of parents and children to help identify her strengths and areas of improvement, swiftly making changes to help achieve the best outcomes for children.
- The childminder is extremely committed to ongoing professional development. She builds on her knowledge through extensive networking with other early years professionals and through regular training. She is proactive in utilising specific training to support the individual needs of the children in her care. She is currently working towards specialising in supporting children with SEND.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent teaching by allowing children even more time to explore and think deeply during their play.

Inspection activities

- The inspector held discussions with the childminder and spoke to children at appropriate times during the day.
- The inspector looked at evidence of the childminder's qualifications and suitability checks.
- The inspector observed the interactions between the childminder and the children throughout the inspection.
- The inspector observed an activity and evaluated its effectiveness with the childminder.
- The inspector read written feedback from parents.

Inspector

Hiroka Dathan

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder is highly knowledgeable about child protection and wider safeguarding issues. She keeps up to date with relevant information, such as specific local procedures. Her partnerships with a wide network of professionals help to ensure even the most vulnerable children are fully supported and protected at all times. She develops excellent partnerships with other settings that children attend. The sharing of comprehensive information, such as through joint learning journals, helps to ensure children receive consistent and highly complementary care and learning at all times.

Quality of teaching, learning and assessment is outstanding

The childminder expertly adapts every situation to maximise learning opportunities. For instance, while walking in the woods, she introduces a range of positional language as children navigate along a path. She discusses colours, sizes and numbers as they spot animals and plants and explores making marks using sticks. Children love to learn and delight in sharing their knowledge. The childminder recognises that, at times, there is scope to provide children with even more uninterrupted time to explore and develop their thinking skills to the highest levels. The childminder provides excellent support for children's communication skills. For instance, she skilfully models expressive language, consistently extends vocabulary and uses sign language to enhance understanding. She takes great care to promote children's listening skills, including by encouraging them to listen carefully to the sounds of birds and footsteps.

Personal development, behaviour and welfare are outstanding

The childminder uses highly successful strategies to manage behaviour. Children respond extremely positively to the rules and boundaries for their age, such as waiting patiently when asked. They learn to share and take turns very well and develop respect and empathy for others. For instance, they show real concern and comfort others who are hurt or upset. The childminder is eager to help children to develop a healthy lifestyle. For example, she consistently promotes healthy habits, including trying a wide range of food and eating main meals first. Children benefit from excellent opportunities to learn about different fruits and vegetables. For example, they take part in planting and harvesting at the childminder's allotment.

Outcomes for children are outstanding

Children are highly creative and imaginative learners and direct their own play with confidence. For instance, they excitedly pretend that it is raining while holding a large leaf over their head. They demonstrate excellent concentration and persistence, such as when carefully designing a circular train track and learning how pieces fit together. Children make rapid progress in preparation for their future learning, including school.

Setting details

Unique reference number	963928
Local authority	North Somerset
Inspection number	10060694
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	13
Date of previous inspection	14 December 2015

The childminder registered in 2001. She lives in Weston-super-Mare, North Somerset. The childminder works Monday to Friday from 8am until 6pm, all year round. She is in receipt of funding for the provision of free early education for children aged two, three and four years.

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