

Childminder report

Inspection date	30 April 2019
Previous inspection date	31 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is warm and welcoming. She provides an environment where children are happy and motivated to learn. Children thrive in the presence of the childminder, actively involving her in their play experiences.
- The childminder values the need to build positive relationships with parents. She uses an effective way of sharing children's progress and encourages parents to do the same. This helps parents to keep track of and celebrate children's learning and development.
- The childminder communicates well with children. She uses effective questioning to encourage their early talking skills, giving them time to think and respond.
- The childminder completes a detailed account of children's progress when they turn two. She shares this information with parents and relevant professionals, such as the family health visitor.
- The childminder continuously helps children to become more independent. Children develop self-care skills as they put their shoes and socks on to go outside. They begin to manage their personal needs and develop good hygiene routines, such as washing their hands before eating.
- Individual children's learning is not always meticulously planned for. Information from observations is sometimes not used effectively enough to identify specific next steps in children's learning.
- The childminder does not prioritise opportunities to engage in further learning, to evaluate and improve her practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of what is known about individual children so specific areas of development can be targeted for rapid progress.
- prioritise opportunities to engage in further learning and development, to continue to enhance professional practice.

Inspection activities

- The inspector observed the quality of teaching both indoors and outdoors. She assessed the impact this has on children's learning and development.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder and her co-childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children at appropriate times throughout the inspection.
- The inspector took account of the views of parents through reading the written feedback provided.

Inspector

Aisling Culshaw

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder notes potential signs that might indicate that a child is at risk from harm. She also discusses how children and their families may become vulnerable to extreme views or ideas. The childminder describes the steps to take should any of these concerns arise. The childminder works well with her co-childminder. They work together to review the quality of the provision and to put plans in place to keep children in their care stimulated and eager to learn. The childminder knows the importance of working with other professionals, such as the other provisions that children attend. This helps to ensure the needs of each child are met.

Quality of teaching, learning and assessment is good

When children first begin their placement at the provision, the childminder spends time getting to know them and their parents. She uses this information to plan experiences based on their interests. This helps children to feel settled and included. The childminder encourages children to express their preferences in play. This allows them to take ownership of their learning, leading to increased levels of listening and attention. For example, children request to play with bubbles. The babies reach out and pop them, while the older children squeal with delight as they blow and count the bubbles in the air. Children learn about life cycles by feeding the chickens in the garden and collecting their eggs. Older children bring words to life as they draw pictures and create dough creations based on the stories they share.

Personal development, behaviour and welfare are good

Children thrive in the company of the childminder and actively involve her in their play. They proudly show visitors their artwork displayed on the walls. Children demonstrate positive behaviour and share their feelings with the childminder. The childminder supports children to think about their actions and the choices they make. She uses praise and encouragement effectively, helping children to demonstrate a can-do attitude. Children enjoy regular trips out to the park, playgroups and shops where they socialise with others. At the fruit and vegetable shop, children learn about their local community as they meet with the shopkeeper and pick an item to buy. Children enjoy healthy snacks and home-made meals and have continuous access to fresh drinking water.

Outcomes for children are good

All children are progressing well from their starting points. Babies explore smells and textures as they play with treasure baskets. Younger children begin to recognise letters and numbers using foam shapes. Children are well supported for their next stage of learning and eventual move to school.

Setting details

Unique reference number	EY476468
Local authority	Liverpool
Inspection number	10064743
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Date of previous inspection	31 March 2016

The childminder registered in 2014 and lives in Walton. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with a co-childminder.

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