

Bear And Bunny Nursery At The Farmhouse

**Bear And Bunny Nursery, The Farmhouse, Horley Road, Charlwood,
Horley RH6 0BJ**

Inspection date	1 May 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work well as a team and know the strengths of the nursery. Managers review practice and ways in which the nursery can improve children's outcomes effectively. They have a clear vision for continuous improvement.
- Staff have strong links with other professionals. They seek advice from specialist professionals, as and when necessary, to help them support children. This promotes a collaborative approach to meet the individual and emotional needs of children.
- There is a highly stimulating and well-resourced area both indoors and outdoors. This helps motivate children to become busy learners as they explore new experiences.
- Children behave well and are happy, settled and confident in the play rich environment. Staff prepare children very well for their moves between rooms in the nursery and to other settings and eventually to school.
- In occasions staff do not give enough time for children to assimilate ideas and questions and respond accordingly.
- Staff sometimes overlook opportunities to build on children's learning during interactions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of all opportunities to encourage children to express and use their creative thoughts and views even more
- ensure all staff use what is known of children's development and next steps in their learning to challenge them at every opportunity and raise their development outcomes to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection and viewed all areas of the premises used by children.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nominated person and manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Fabiana Drew

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Managers and staff have a good awareness of the signs and indicators of abuse and neglect, and fully understand the child protection procedures. Robust vetting and recruitment processes are followed to help ensure staff are suitable to work with children. Regular supervision meetings for staff enable the management team to identify training and development needs and opportunities. Monitoring systems are used well to keep a close check on children's learning. Staff work well with other professionals involved in children's care and learning. They share information with them, helping to provide a consistent approach. Additional funding is used effectively to support individual children's developmental needs.

Quality of teaching, learning and assessment is good

Well-qualified staff complete observations of children as they play. Tracking of children's progress is targeted and precise. Any gaps in children's development are identified and addressed quickly. Staff enthusiastically invite children to join in with activities and engage them in friendly conversations and group discussions. This helps children to develop a sense of belonging and motivates them to learn. Toddlers develop their hand-to-eye coordination and early literacy skills. They make marks using their fingers in the sand and salt tray. Babies have access to different rooms where they can safely crawl around and explore toys and equipment at their level.

Personal development, behaviour and welfare are good

Children's social and emotional development are promoted well. Children learn to build relationships, which helps to develop their confidence and self-awareness. Key persons work closely with parents to support children's learning from the start. Staff obtain relevant information about each child's background, learning abilities and care needs. This helps children to form secure attachments, contributing to their emotional well-being. Staff provide children with a range of opportunities to develop their physical skills. For example, babies have a secure garden where they can climb into a climbing frame and bridge, and older children can pretend to be builders and explore the outdoor construction area. Children are provided with healthy snacks and staff discuss healthy food choices. This helps children to be aware of the importance of healthy eating. Staff promote equality and diversity well and children enjoy activities based on cultural festivals.

Outcomes for children are good

Children develop positive attitudes towards taking part in most learning experiences. They demonstrate high levels of confidence and independence as they freely move around the environment and make choices about what they want to do. Children's mathematical development is well supported. They increase their awareness of shapes, colours, number and size during activities. All children, including those who speak English as an additional language and those with special educational needs and/or disabilities, make good progress in their learning and development. Children are motivated learners who acquire skills and develop confidence in preparation for moving to other settings and eventually starting school.

Setting details

Unique reference number	EY542336
Local authority	Surrey
Inspection number	10089681
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 2
Total number of places	63
Number of children on roll	79
Name of registered person	Bear And Bunny Nursery Limited
Registered person unique reference number	RP911307
Date of previous inspection	Not applicable
Telephone number	01293 387 234

Bear And Bunny Nursery At The Farmhouse registered in 2016 and is located in Horley, Surrey. The nursery employs 16 members of staff. Of these, nine hold appropriate early years qualifications at level 3 and one holds a bachelor degree in early years. The nursery opens five days a week for 51 weeks of the year. Sessions operate Monday to Friday from 7.30am until 6pm. The nursery is in receipt of funding for the provision of early education sessions for children aged two years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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