

Childminder report

Inspection date	26 April 2019
Previous inspection date	28 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. The childminder recognises children's interests well and encourages them to think about and use their own ideas in their play. Children develop good skills to support their future learning.
- The childminder provides a well-resourced and interesting environment that supports children to learn through play effectively. She gives them a variety of options to help them choose what they want to do throughout the day and praises them often.
- Self-evaluation processes are effective. The childminder seeks and acts on feedback from others, such as parents and other early years professionals, to help her improve her practice. For instance, she has taken advice to help her improve experiences for children in her setting with special educational needs.
- The childminder knows the children well and successfully supports their emotional well-being. Children are confident, happy and enjoy the childminder's interactions with them.
- The childminder does not explore further ways to build on her professional development to help enhance the good-quality teaching and outcomes for children.
- The childminder does not consistently share information with other settings children attend, to help all adults promote consistency in children's learning effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore opportunities for professional development to enhance the good levels of teaching even further
- develop further information-sharing with other settings that children attend, to support consistency in their care and learning.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector observed the interactions between the childminder and children during play sessions indoors and outside.
- The inspector looked at a range of documents, including children's records and the childminder's policies and procedures.
- The inspector took into account the written views of parents.

Inspector

Anna Fisk

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistant know how to protect children and implement effective policies and procedures to ensure their welfare. The childminder knows how to recognise and report any signs that indicate a child may be at risk of harm. The childminder develops some aspects of her practice well. For instance, she completes training to keep her safeguarding knowledge up to date and ensures her assistant does the same. She recognises her strengths and some areas for her to improve to help develop children's experiences. The childminder implements effective systems to check on children's progress, helping her identify and address any gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder knows the learning needs of the children in her care very well and checks on their development regularly. She observes what children can do and uses this information effectively to plan interesting, age-appropriate experiences. Children confidently play in a well-organised and stimulating environment and independently explore resources. They enjoy exploring mathematical ideas. For example, they match piles of sticks to the corresponding number and try out simple sums. They learn to think of their own ideas, problem-solving and developing their creative thinking well. The childminder works with parents well. She establishes regular opportunities for sharing information and advises parents on how they can help support children's development at home. The childminder provides good opportunities for children to experience differences in their local community, for example during outings to local care homes.

Personal development, behaviour and welfare are good

The childminder's home is safe and secure. She supports children to develop an understanding of how to manage their own self-care effectively. For example, she talks to children about whether the change in weather requires coats in the garden. They behave well and learn to be responsible. The childminder sets simple rules and is consistently polite and respectful. She encourages children to share and play cooperatively with others. They chat to their friends and develop an understanding of good hygiene practices. For instance, as children prepare for lunch they remind each other to wash their hands. Children's good health is promoted and they enjoy daily outdoor play in a challenging outdoor space. Children have good opportunities to learn about diversity and develop mutual respect for others. For instance, they learn about their own and others' uniqueness.

Outcomes for children are good

Children develop well from their starting points. They are keen, active learners who enjoy simple challenges and welcome the chance to share their knowledge and achievements with others. For example, children confidently explain how to use the grabber tool during an activity. All children make good progress and learn a range of skills that prepare them well for their future learning and eventually for school. For example, younger children learn to overcome hesitation in social situations.

Setting details

Unique reference number	EY397469
Local authority	Kent
Inspection number	10063801
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	21
Date of previous inspection	28 July 2015

The childminder registered in 2009 and lives in Tonbridge, Kent. She cares for children each weekday from 7.30am to 6.30pm, for most of the year. The childminder offers overnight care.

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