

Holt Pre-School

The Gravel, Holt, Trowbridge, Wiltshire BA14 6RA



Inspection date	30 April 2019
Previous inspection date	17 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The passionate manager and dedicated staff team successfully create a warm, welcoming and stimulating environment. Children are happy and settled and have developed strong bonds with staff.
- Staff manage children's behaviour well. They model respectful behaviour and give consistent, calm reminders and clear boundaries. Children's behaviour is good.
- The staff carefully monitor the progress children are making. The manager analyses information about the progress of individual and groups of children effectively. Children with special educational needs and/or disabilities (SEND) receive great support.
- Staff follow children's interests well and use all opportunities to further extend children's learning. For example, children excitedly find a chrysalis in the pre-school 'bug hotel'. Staff bring a microscope and magnifying glasses outside for the children to take a closer look.
- The manager and staff use self-evaluation systems well to help identify areas for improvement. For instance, they have reorganised the layout and resources to enhance children's learning experiences.
- On occasions, staff do not ensure that quieter children are consistently and fully involved and engaged in group activities.
- Staff do not work consistently in partnership with other early years settings that the children attend to enhance and complement children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use more effective ways to encourage quieter children to become fully involved and engaged in group activities
- strengthen partnerships with other early years provision which children attend and develop more effective ways to gather and share information about children's learning and development.

Inspection activities

- The inspector observed interactions between children and staff indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector sampled a range of relevant documentation, including policies and procedures, suitability checks for staff and children's learning records.

Inspector

Kelly Sunderland

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a good awareness of their roles and responsibilities to protect children's welfare. They are confident in the possible signs that could indicate a child is at risk and know who to report concerns to. The manager monitors staff performance well, and staff receive regular supervision to support and develop all areas of practice. Staff benefit from regular training and this has a positive impact on children's all-round development. For example, recent training has supported staff to understand that children need to feel safe and secure before they are able to fully engage in their learning. The manager uses risk assessments of the premises and for outings to minimise risks to children, and staff always work together effectively to supervise the children. Partnerships with parents are good. Parents are kept informed about their children's learning and development. Staff regularly share information about children's achievements and offer advice to parents to support children's learning at home.

Quality of teaching, learning and assessment is good

Staff use their ongoing observations and assessments to build an accurate picture of how children are developing. They adapt activities according to children's needs and individual next steps. Staff support children's creativity and imaginative skills well. For example, staff excitedly watch children as they put on a performance and support children to make a sign next to the stage that reads 'happy show'. Staff support children's mathematical development well. For instance, children take it in turns to measure out ingredients when making play dough.

Personal development, behaviour and welfare are good

Staff support the children well and promote their developing independence skills effectively. For example, staff encourage children to get themselves dressed to go outdoors and children confidently pour their own drinks at snack time. Staff encourage children to be physically active. For instance, all children have the opportunity to play outdoors and thoroughly enjoy investigating the 'bug hotel' and helping to water the plants and vegetables they are growing.

Outcomes for children are good

Children are making progress, including children with SEND and those who receive additional funding. Children show good early literacy skills. For instance, they confidently write their names forming recognisable letters and are starting to write more words with support from staff. Children develop close friendships and extend their good social skills. Children are developing the skills they need to prepare them for the next stage in learning and starting school.

Setting details

Unique reference number	EY476801
Local authority	Wiltshire
Inspection number	10075893
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 5
Total number of places	20
Number of children on roll	40
Name of registered person	Holt Pre-School
Registered person unique reference number	RP910432
Date of previous inspection	17 June 2016
Telephone number	01225 782814

Holt Pre-School registered in 2014. It is situated in Holt, near Trowbridge, Wiltshire. There are seven members of staff working directly with children, of whom, two have achieved qualified teacher status, four hold qualifications at level 3 and one staff member is unqualified. There is also a business manager. The pre-school is open Monday to Friday, term time only. Opening hours are from 9am to 3pm. A breakfast club operates from 8am to 8.45am. The pre-school provides funded early education for two-, three- and four-year-old children.

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