

Perranporth Pre-School

St Piran's Children's Centre, Liskey Hill, Perranporth, Cornwall TR6 0EU



Inspection date	3 May 2019
Previous inspection date	10 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff are committed to providing the best possible service for children and families. They evaluate their practice effectively to clearly identify areas for improvement. This has led to a very successful reorganisation of the environment, which children enjoy exploring using stimulating resources that inspire their imaginations.
- Children receive nurturing support to their social and emotional development. Parents speak highly of the strong bonds their children form with the caring and attentive staff.
- Staff provide good support to children's learning through positive interactions. For example, they encourage older children to experiment and discover what might happen when they add more water to their mud pies. Children become immersed in their play, follow their own ideas and make good progress in their learning.
- The manager and staff have developed very effective partnerships with local schools that support children's confidence when they move on to their future education. For example, staff organise joint activities and children become familiar with school life.
- Staff organise adult-guided group activities effectively to support children's learning. However, some larger group activities do not fully engage and challenge all children.
- Staff do not gather detailed information from parents about children's abilities when they begin attending, to better inform their planning from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the organisation of group activities to engage and challenge all children to help them to make the best possible progress in their learning
- encourage parents to contribute what children are already achieving when they first start to attend, to better plan activities from the very start.

Inspection activities

- The inspector observed staff engaged in activities with children indoors and outside.
- The inspector carried out a joint observation with the manager and discussed children's progress.
- The inspector looked at a range of documents including children's records.
- The inspector talked to staff, children and parents and took account of their views.
- The inspector held a meeting with the manager and discussed the pre-school's self-evaluation.

Inspector
Margaret Baird

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are vigilant about children's health and safety. They have a clear understanding of the procedures to follow should they have any concerns about a child's welfare. The manager recruits and supervises staff effectively and ensures staff keep their knowledge and skills up to date. For example, staff have attended training on supporting children to understand their emotions and manage their own behaviour. Children show kindness and consideration to others and behave very well with the gentle and effective guidance from staff. The manager monitors children's learning thoroughly and uses funding effectively to address any gaps in their development. The manager and staff establish effective partnerships with other professionals to provide good support to children when they need extra help.

Quality of teaching, learning and assessment is good

Staff share their observations of children's development with parents and involve them in children's learning, for example, through welcoming them to stay-and-play sessions. They play alongside children enthusiastically and join in their pretend play to extend their ideas. Staff skilfully make the most of opportunities to encourage children to count and develop their mathematical skills. For example, older children concentrate well and count out the cups of flour they need to make play dough. They develop a good understanding of capacity as staff help them to notice when cups are half full or full to the top. Younger children enjoy the sensory experiences of exploring the colours and textures of the ingredients. They gain good physical skills as they mix the dough and mould it into different shapes, developing the small muscles in their hands.

Personal development, behaviour and welfare are good

Children learn to adopt healthy lifestyles and benefit from regular opportunities to be physically active in the fresh air. Staff organise social snack and mealtimes where children enjoy sitting with their friends, talking about their day and using signing to extend their communication skills. Staff enable children to become independent and capable of preparing their own snack. They support children to cut up fruit and serve themselves. Older children help the younger ones and develop good self-esteem as staff praise them regularly. Staff skilfully involve children in making decisions about the pre-school. For example, children contribute to planning and suggest activities they might enjoy. This enhances their enjoyment and extends their motivation to learn.

Outcomes for children are good

Children develop the skills they need for future learning and starting school. They enjoy making choices about their play and join in activities with enthusiasm. Children develop good speech and language skills. Older children join in imaginary games with each other, describing their ideas confidently and fluently. Younger children develop their widening vocabulary rapidly and show delight in learning new words.

Setting details

Unique reference number	EY258057
Local authority	Cornwall
Inspection number	10069229
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	33
Number of children on roll	59
Name of registered person	Perranporth Pre-School Committee
Registered person unique reference number	RP903123
Date of previous inspection	10 December 2014
Telephone number	01872 573205

Perranporth Pre-School is a committee-run group that re-registered following its move into the current premises in 2009. It is situated in St Piran's Children's Centre, in the grounds of Perranporth Community Primary School, Perranporth, Cornwall. The pre-school is open each weekday from 8am until 4pm during term times and occasionally during school holidays. The pre-school receives funding for the provision of free early education for children aged two, three and four years. There are seven childcare staff. One holds a postgraduate certificate in education, five hold a level 3 qualification in childcare and one holds a level 2 qualification.

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