

The Hooty Club

Hob Hill Ce/Methodist (VC) Primary School, Armitage Lane, Brereton, Rugeley, Staffordshire WS15 1ED



Inspection date	1 May 2019
Previous inspection date	9 June 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is inadequate

- Children's welfare and safety are compromised. Leaders do not take all necessary steps to keep children safe. They have not ensured that all staff have the required checks to verify their suitability to work with children. Leaders do not make all staff aware of the need to disclose any changes to their suitability.
- Leaders and some staff members do not have a clear understanding of their responsibilities to protect children from harm. They are not fully aware of the club's safeguarding policy and procedures. This puts children at risk.
- Leaders do not maintain an accurate record of children's hours of attendance.
- Self-evaluation is ineffective. Leaders do not ensure all requirements are met.
- The organisation of routines is not as effective as possible. Staff do make the best use of available time to give children enough opportunity to relax, make decisions and lead their play.
- Staff do not organise resources or plan activities effectively. At times, they limit the range of play experiences available to children unnecessarily. Children are not consistently engaged in play.

It has the following strengths

- Children's health is promoted effectively and they develop an appropriate understanding of hygiene routines. Children have opportunities to be physically active.
- Staff are friendly and children build secure relationships with them.
- Staff provide children with some opportunities that complement their learning experiences in school. Children count in twos and fives, and practise their times tables.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure an enhanced Disclosure and Barring Service check is obtained for every person who works directly with children	01/06/2019
ensure all staff are fully aware of the safeguarding policies and procedures and their responsibilities to protect children from harm	01/06/2019
ensure that staff know that they must disclose any changes that may affect their suitability to work with children	01/06/2019
maintain an accurate daily record of each child's hours of attendance.	01/06/2019

To further improve the quality of the early years provision the provider should:

- review and improve routines to ensure that children can fully relax, make decisions and lead their play
- improve the planning for children's activities to provide them with consistently stimulating play experiences that engage them successfully.

Inspection activities

- The inspector visited areas of the premises used by the club.
- The inspector held discussions with management and staff about the children's achievements and how they engage in their play.
- The inspector spoke with the manager and staff about their understanding of safeguarding.
- The inspector sampled documentation, including policies, children's records and evidence of staff qualifications.
- The inspector spoke to parents and children and took account of their views.

Inspector
Anne Clift

Inspection findings

Effectiveness of leadership and management is inadequate

Leaders' self-evaluation has not been effective in identifying weaknesses relating to safeguarding children. Safeguarding is not effective. Leaders have not followed safer recruitment procedures. They have not obtained suitability checks for all staff working at the club. This means that children's safety cannot be assured. Leaders do not tell all staff about their responsibility to disclose any changes that may affect their suitability to work with children. Leaders and some staff do not have a secure understanding of the possible signs that a child is at risk of harm, particularly signs that children may be at risk from being exposed to extreme views or behaviours. They do not know the correct procedures to follow if they have concerns about a child's welfare. Although leaders offer some staff training, they do not provide effective support so that all staff are clear about their roles and responsibilities relating to safeguarding children. This compromises children's safety. Although staff record the times that children arrive, their departure times are not consistently logged. This means that there is no accurate record of the hours of children's attendance and it is unclear which children are present at the club at any time. Staff work effectively with parents and teachers at the school to find out about the needs of children and have regular discussions with them.

Quality of teaching, learning and assessment requires improvement

Staff regularly observe children and get to know their interests and achievements. They provide opportunities for children to be creative and encourage their imaginary play effectively. However, staff do not organise the daily routines consistently well. On arrival to the club, staff keep children waiting unnecessarily. During the first half of the session, staff overly direct children's play and provide a limiting range of activities. This results in children being bored and restless because they have very little to do. However, later in the session, children can choose from a much wider range of resources and activities. Children enjoy playing games, such as football. They engage in interesting conversations as they consider the different languages that people speak. They develop their understanding of the world and talk about the various parts of a flower. Staff provide opportunities for children to experiment with mark making.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership, management and safeguarding mean that the children's safety and welfare cannot be assured. At times, staff do not keep children motivated or engage them fully in play experiences. However, children develop their social skills. For instance, they show a sense of team work as they play games together and support each other. Children behave well. They are polite, considerate of others and respond well to the boundaries set. Staff provide children with healthy snacks and drinks. Children develop their sense of responsibility and help with tidying up after activities.

Setting details

Unique reference number	EY377021
Local authority	Staffordshire
Inspection number	10074138
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 11
Total number of places	30
Number of children on roll	69
Name of registered person	Crazy Daisy Childcare Partnership
Registered person unique reference number	RP528189
Date of previous inspection	9 June 2016
Telephone number	07975834039

The Hooty Club registered in 2008. The club employs five members of childcare staff, including the two managers. Of these, three staff hold appropriate early years qualifications at level 3 and one member of staff holds a qualification at level 2. The club opens from Monday to Friday during school term time. Sessions are from 7.45am to 9am and 3.15pm to 5.45pm.

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