

Childminder report

Inspection date	2 May 2019
Previous inspection date	10 February 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is dedicated and has a good understanding of her role and responsibilities. Children settle very quickly into her care and show strong and loving attachments.
- Children are progressing well. The childminder closely tracks and monitors their development, to help her quickly identify potential gaps in their learning and provide additional support if required.
- The childminder provides a stimulating and rich environment. She puts a lot of thought into the indoor and the outdoor provision, to help children explore and investigate in their play.
- Parents are delighted with the care the childminder provides. They are fully involved in all aspects of their children's progress and in helping to set the next steps in their learning.
- Children are happy and fully engaged learners. They have many opportunities to be physically active. For instance, they enjoy chasing bubbles in the garden and using skipping ropes to build on their agility and balance.
- The childminder is a good role model who is patient and kind. Children are gaining an early understanding of how to manage their own feelings and about acceptable behaviour.
- The process of self-evaluation is used effectively. The childminder values the comments and views of children and parents to help identify areas for improvement and change.
- The childminder does not precisely plan for her professional development, to raise her knowledge and understanding to even higher levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- precisely plan for more professional development opportunities, to raise knowledge and understanding to even higher levels.

Inspection activities

- The inspector toured the areas of the home used for the childminding provision. She took into account the written views and comments of parents.
- The inspector sampled a range of documentation, including suitability checks, policies and procedures and children's developmental records.
- The inspector observed the interaction of the childminder and the children, and the impact the teaching has on children's learning and development.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection. She also discussed the arrangements for the safeguarding of children and the childminder's reporting procedures.
- The inspector spoke to the childminder about her professional development and how she evaluates her provision.

Inspector

Gwen Andrews

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is highly vigilant towards the protection of the children in her care. She is fully aware of the signs and symptoms of abuse and the procedures she would use to report any concerns for a child's safety. The childminder has good partnerships with other childminders in the area, to share ideas and suggestions. She understands the importance of sharing information with other professionals to support children's future development and help them make the best possible progress. The childminder uses robust risk assessments to provide a safe and secure environment when at home and when on outings. Policies and procedures are regularly reviewed to ensure they are kept up to date with any legal requirements or changes. The childminder has worked well towards the recommendations from her last inspection. For example, the assessments she makes of children's learning are now precise and are used consistently.

Quality of teaching, learning and assessment is good

The childminder knows the children in her care well and she has high expectations for their learning. She observes their play to help her to provide for their changing interests and likes. Children are fully supported to make their own choices from the good range of toys and resources provided for them. The childminder successfully supports children's increasing communication and language. For instance, she asks probing questions to further challenge them to use their memory and recall skills and to share their own views. Children use their sensory experiences as they explore with the textures of play dough and make shapes and letters that they begin to recognise. This helps them to also build on their early literacy skills. Children count items as they play and use their growing estimation skills as they play with different sized containers in the water tray, to increase their mathematical abilities.

Personal development, behaviour and welfare are good

The childminder is encouraging and helps children to thrive under her constant praise and attention. Children have high levels of self-esteem and a growing awareness of their own abilities. They venture on many outings in the community to help them learn to share and play well with others. The childminder provides many resources and activities that help children to learn about the differences and similarities in themselves and others in the wider world around them. Children are learning to be independent in their own self-care skills. For example, they make healthy choices at meal and snack times and can dress and put their own shoes on for playtime in the garden.

Outcomes for children are good

Children are making good progress from their captured starting points. They display a determination and perseverance in doing things for themselves. Children are learning to manage small risks in their play and learning, for instance as they negotiate larger equipment in the garden and take part in fire evacuation drills. Children use simple technology in their play to problem solve and find solutions as they repeatedly press buttons to make noises and music. Children are supported well to develop the necessary skills they require for the next stage in their learning or their move on to school.

Setting details

Unique reference number	507283
Local authority	Surrey
Inspection number	10072950
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Date of previous inspection	10 February 2016

The childminder registered in 2000 and lives in Worcester Park, Surrey. She operates all year round, Monday to Thursday from 7.30am to 6pm. The childminder holds a relevant early years qualification at level 3.

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