

Childminder report

Inspection date	29 April 2019
Previous inspection date	30 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder builds strong relationships with her children. She listens carefully to children's ideas and is warm and nurturing in her interactions. Children feel very safe in the good levels of care that they receive.
- The childminder monitors children's progress well. She makes effective use of her observations to plan a wide range of stimulating activities to help children make good progress in their learning.
- Children's mark-making skills are well supported. For instance, they develop good hand control as they explore making marks with different coloured chalks outdoors. They eagerly place their hands down to trace around them before making patterns.
- Children develop strong skills of hand-to-eye coordination. For example, they persevere for long periods as they build castles from building bricks. They carefully connect bricks on different levels before sharing their achievements with the childminder.
- Partnerships with parents are good overall. Parents speak highly of the childminder and how caring and trustworthy she is. Parents comment on how happy their children are and praise the good progress they make.
- The childminder does not yet gain enough information from parents about children's starting points when they first attend, to ensure that planning is effective from the outset.
- The childminder sometimes misses opportunities to develop children's mathematical skills, to increase their knowledge and skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen procedures to work with parents to gain a better understanding of what children can already do before they join the setting
- make the best use of opportunities that arise to help and support children to develop their mathematical skills even further.

Inspection activities

- The inspector talked with the childminder and children at appropriate times during the inspection.
- The inspector viewed some written documentation, including children's developmental records, risk assessments, policies and procedures.
- The inspector viewed written feedback from parents to gain their views.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact it has on children's learning.
- The inspector viewed all areas of the home which children have access to.

Inspector

Nicola Edwards

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows the signs and symptoms that indicate a child is at risk of abuse or neglect. She has a secure knowledge of her responsibilities within the child protection procedures and how to report any concerns that she has. The childminder completes regular self-evaluation and seeks the views of parents and children to help her to identify areas of improvement. The childminder is committed to her ongoing training and development. For example, since her last inspection she has attended a child language course which has helped her to develop her interactions with children even further. The childminder provides parents with detailed records of their children's day, including the activities that they have taken part in. She consistently shares their developmental records and encourages parents to add their own comments.

Quality of teaching, learning and assessment is good

Children are confident to explore the well-resourced environment and select their own toys and resources. Young children enjoy kicking footballs and hiding toy animals in the sand in the garden. Older children independently select books to sit and read. The childminder offers children a wealth of opportunities to use their imaginations. For instance, they are excited to play shops as they call 'who wants to buy something?'. They eagerly exchange food boxes for plastic coins and place their 'shopping' in their trolleys. Creative opportunities encourage children to explore different materials. The childminder's enthusiasm excites children to want to take part. For example, they delight in taking turns to blow coloured bubbles through straws to make them grow. They are eager to find out what 'happens next' and explore the colours as they continue to blow.

Personal development, behaviour and welfare are good

Children's behaviour is good. The childminder communicates expectations and boundaries effectively. She consistently provides children with clear explanations of how to keep themselves safe. For instance, they talk about the reasons why they need to sit carefully on chairs. Children are kind and caring. They share, take turns and invite one another to join their games. The childminder encourages and supports children to be independent and do things for themselves, such as within their hygiene routines. Children have a wide range of opportunities to play outdoors and enjoy the fresh air. For example, they enjoy trips to local woodlands and parks, visit the bluebells, as well as visit local farms to see the animals and tractors.

Outcomes for children are good

Children are sociable and inquisitive learners. Early literacy skills are well supported. Children learn that print carries meaning. For example, they enjoy looking at maps and asking visitors to point out where they come from. They eagerly look at the different areas to identify where they live too. Children listen carefully to instructions and concentrate well. Children develop the skills and knowledge to prepare them for the next steps in their learning.

Setting details

Unique reference number	EY404943
Local authority	Kent
Inspection number	10074408
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	9
Date of previous inspection	30 June 2016

The childminder registered in 2010 and lives in Edenbridge, Kent. She cares for children Monday to Friday, from 7am to 6pm, all year round. The childminder receives funding to provide free early education for children age two, three and four years. She holds a relevant early years qualification at level 3.

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