

The Cheeky Out School Club

Factory Lane, Whittle-le-Woods, Chorley PR6 7YA



Inspection date	2 May 2019
Previous inspection date	22 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children are happy and enjoy the time they spend at the club. They grow in confidence and interact freely with adults. Their behaviour is good and they learn to treat others with great respect, demonstrating kindness and concern. They form firm friendships with other children and are supported by staff, who are good role models.
- Children take an active part in the planning of activities. This helps to develop their sense of responsibility and belonging. Furthermore, children's opinions are regularly sought as they contribute their ideas and suggestions through daily discussions, their 'wishes board' and the suggestions box.
- Children demonstrate confidence in their communication skills. They are extremely happy to share their daily experiences and achievements from school with their peers, staff and visitors.
- Partnerships with parents are strong. Staff consistently share information about children's experiences at the club. Parents are complimentary about the good-quality service the experienced staff team provides for children and their families.
- Staff do not gather detailed information about children's likes, interests and abilities before they start at the club, which would help the child settle quicker.
- Occasionally, the timing of planned activities means that not all children are able to participate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more precise information when children first start at the club, in order to support the settling-in process further
- consider the timings of planned activities so all children can participate and enjoy the experiences offered.

Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the club manager and directors. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Karen Cox

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand their responsibility to protect children in their care. They demonstrate a good knowledge and understanding of the possible types of harm and neglect. They know what to do should they have concerns about children's welfare or the conduct of a colleague. A meticulous recruitment and induction process is in place and detailed policies and procedures help to ensure the smooth running of the club. Staff are supported well through purposeful supervision meetings, where additional training to help them further their knowledge and skills is identified. Furthermore, the committed and dedicated manager ensures that she continually mentors and supports staff to enable them to carry out their roles and responsibilities effectively. Staff recognise the importance of working in partnership with other providers. They have established successful arrangements for sharing information, which helps to support continuity of care and development for all children. The leadership team collectively reviews the running of the club in order to continually improve standards, taking account of the views of staff, parents and children.

Quality of teaching, learning and assessment is good

Staff use their knowledge and experience well. They continuously talk to children about what they like doing and encourage them to share their thoughts and ideas. Staff complement children's learning at school. For example, they plan activities that support their early literacy and numeracy skills. Children thoroughly enjoy decorating cakes. They are encouraged to estimate how much icing sugar they will need as they mix ingredients together to achieve the right consistency. Children follow instructions well and work collaboratively with their peers as they take turns and share resources. Staff are very patient and interact warmly with children. They initiate conversations, ask questions and give children time to respond. This supports children's self-esteem, supports their language and communication skills and builds on their confidence in social situations.

Personal development, behaviour and welfare are good

The club is a very warm and welcoming environment. An effective key-person system helps to ensure children's emotional well-being. There is an abundance of equipment and resources for children to independently select and enjoy. Children arrive at the club happy and eager. They engage in a self-registration process which further supports their sense of belonging. Staff support children to understand the importance of leading a healthy lifestyle. Children are able to choose what snack they would like from a healthy and nutritious selection. Snack time is a social occasion where children sit together with their friends to enjoy their food and each other's company. They learn to develop their independence skills as they pour their own drinks, tidy away their plates and follow good hygiene procedures. Children benefit from the extensive indoor play facilities. They thoroughly enjoy climbing, balancing and crawling on the apparatus with their friends.

Setting details

Unique reference number	EY476690
Local authority	Lancashire
Inspection number	10075883
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	50
Number of children on roll	18
Name of registered person	Northwest Play And Party Limited
Registered person unique reference number	RP529523
Date of previous inspection	22 April 2016
Telephone number	01257234287

The Cheeky Out School Club registered in 2014 and is located in Whittle-le-Woods, Chorley. The club employs six members of childcare staff. Of these, three hold qualifications at level 3. The club opens from Monday to Friday, all year round. Sessions are from 7.30am to 8.45am and 3.30pm to 6pm during term time. In the holidays, the club is open from 8am to 6pm on Monday to Saturday. The club is closed on statutory bank holidays.

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