

St. Joseph's Out of School Committee

St. Josephs RC Primary School, Moreton Road, Upton, WIRRAL, Merseyside CH49 6LL



Inspection date	24 April 2019
Previous inspection date	30 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The committee and manager demonstrate a good understanding of their roles and responsibilities. They ensure that the club is well organised, and children are provided with safe, stimulating care. All staff demonstrate a commitment to improving the service they provide.
- Staff ensure children have an enjoyable and exciting time after their day at school. The respectful way staff interact and the quality of activities they provide ensure that children are eager to attend. Children enjoy purposeful play and exercise that promotes their continued learning.
- Children develop strong bonds with their key person and the wider staff team. Staff show a genuine interest in what children have to say and share. As a result, children feel valued and secure.
- Partnership with parents is strong. Parents speak highly of the care they feel their children receive. They are pleased with how the club is run and comment that their children are eager to attend.
- Children's behaviour is good. Children play well together, establish strong friendships and show respect and kindness to each other. Older children interact well with younger children, readily including them in their games and conversations.
- The monitoring of staff practice is still in its early stages. It does not yet focus on what each individual needs to do to help to raise the overall quality of their practice to the highest level.
- Staff have not considered ways to provide an even broader range of opportunities for children to share and learn about today's modern society.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed and focus the systems for monitoring staff performance to ensure that children are provided with the highest-quality experiences
- provide children with a broader range of chances to understand more deeply about people and communities beyond their own.

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about this provider.
- The inspector spoke to parents, staff and children during the inspection and took account of their views.
- The inspector observed activities in the club room and the outdoor play area. He viewed the equipment being used on the day of the inspection.
- The inspector held meetings with the nominated person and the out-of-school club's manager.
- The inspector held a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children. He also looked at children's records, risk assessments and a range of other regulatory documentation and policies and procedures.

Inspector
Frank Kelly

Inspection findings

Effectiveness of leadership and management is good

The management and staff team show aspirations to create the best club possible. They demonstrate integrity, through the frank and honest evaluation of their practice. Following a significant event, they notified Ofsted immediately to report a child in their care had been able to leave the premises unnoticed. This was for a very short space of time. Since the event, they have taken swift and robust action to minimise the risk of it occurring again. Security of the premises, supervision of children and arrangements for children being collected have been fully reviewed and addressed. The nominated person for the committee and the manager have met their legal requirements, by notifying parents, Ofsted and the Local Safeguarding Children Board. They demonstrate they have used the learning from it to improve the quality of the provision. Ofsted considers this to be a sign of a responsible provider. Staff help children to feel welcome and secure. Safeguarding is effective. All staff are trained in safeguarding and paediatric first aid. Staff understand their responsibilities to protect children from harm. They know who to contact should they have concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Children arrive at the club eager and happy to be there. Staff greet children warmly and encourage them to tend to their own needs in a friendly way. Children competently hang up their coats and bags before joining their friends at the table for a snack. Staff ensure there is a wide range of activities and equipment that interest children. These activities and equipment help children to practise their skills and experience all seven areas of learning. Staff plan additional activities by seeking the children's ideas. Favourites include a game of 'Bingo'. This helps children to develop their listening and concentration skills. They practise their counting and number recognition and learn about not always winning. Key persons know their children well and any additional support they need to offer to help children to build and consolidate their developing skills. They encourage children to draw and build models with construction to help them to develop the muscles to improve their pencil grip.

Personal development, behaviour and welfare are good

Children enjoy plenty of fresh air and a chance to be active. Games of tag, football and use of a bat and ball help children use a wide range of muscles and raise their heart rate. Staff stay close enough to support children to prevent accidents yet allow children to take well-managed risks. For instance, children practise balancing as they step across different height and width stepping pods. The different pods provide challenges to the children as they have to adjust their positioning and coordination. As children master the course, staff add further challenge by moving the pods to encourage children to stretch. Much laughter is shared as older children join the group and applaud the younger children's efforts. This boosts children's sense of belonging and self-esteem. This respectful approach by children in the club is reflected in the way adults engage children. For example, when getting ready to go outside, a staff member shares her view. She tells the group that she thinks they will need a coat but asks the children what they think. As a result, children follow the good examples and role models. They behave very well and show respect and courtesy to each other.

Setting details

Unique reference number	EY239518
Local authority	Wirral
Inspection number	10104139
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	30
Number of children on roll	60
Name of registered person	St Joseph's Out of School Committee
Registered person unique reference number	RP910425
Date of previous inspection	30 October 2017
Telephone number	07733375588

St Joseph's Out of School Committee registered in 2002 and is located in Upton, Wirral. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 2, 3 or 4. The club opens from 7.30am until 9am and 3.30pm until 6pm, Monday to Friday, term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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