

Church House Pre-School



St Mary's Church Hall, Church Lane, Mirfield, West Yorkshire WF14 9HX

Inspection date	2 May 2019
Previous inspection date	13 September 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team, staff and committee have worked extremely hard to address the actions set at the last inspection. They are passionate and dedicated to achieving even higher standards. The management team accurately evaluates the quality of the pre-school and acts on the views of parents and children.
- Staff support children's communication and language skills very well, including those children who speak English as an additional language. They use innovative approaches to help ensure that all children acquire good speaking skills. Older children display excellent conversational skills and extensive vocabularies.
- The management team and staff provide a very inclusive environment. They value the uniqueness of each child and celebrate diversity. Staff fully involve children in taking part in charity events to help raise money to support those less fortunate than themselves.
- Staff involve children in growing a wide range of herbs, vegetables, fruits and plants. They skilfully help children to understand where food comes and encourage them to develop healthy lifestyles. Staff involve children in planting flowers in containers and collecting litter in the local community. Children learn how to become extremely responsible citizens.
- Children's behaviour is excellent. They are very patient with each other, kind and helpful. Staff are extremely sensitive and respectful role models for children.
- Parents are highly complimentary about the pre-school. They are pleased with the progress their children make and describe the pre-school as a 'brilliant stepping stone in learning for life'. Staff provide parents with a wide range of information to help them support their children's learning at home.
- Staff do not consistently provide highly challenging activities for the older and most-able children to extend their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide highly challenging activities for the older and most-able children to extend their learning even further and support outstanding achievement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held meetings with the management team and the chair of the committee. She checked policies and procedures, staff qualifications and evidence of the suitability of staff and committee members.
- The inspector completed a joint observation of an activity with the manager and discussed the pre-school's self-evaluation.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke with children and staff at appropriate times during the inspection.

Inspector

Angela Sugden

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good knowledge of the possible signs of abuse and fully understand the procedures to follow should they have any concerns about a child's welfare. Staff undertake daily risk assessments and carry out regular fire evacuations to help children know what to do in an emergency. The management team provides staff with induction, regular supervision, training and opportunities to gain qualifications. This helps staff to understand their roles and supports consistently good teaching. The management team reviews children's individual progress and the progress of different groups of children. It uses this information well to help identify those who may need additional help. The management team makes swift referrals to external professionals and uses effective strategies to help children catch up quickly. It uses additional funding creatively to enhance children's learning.

Quality of teaching, learning and assessment is good

Qualified staff make accurate observations and assessments of children's learning. They use these to plan interesting activities to support children's learning well, overall. Children show high levels of motivation and concentration as they learn how to make play dough using flour, salt, green food colouring and water. Staff encourage children to describe the texture as the mixture changes. Older girls make excellent reference to their previous learning and describe it as 'like avocado'. Younger boys delight in filling containers with water and watering the plants. Staff help them to understand how important this is to help the plants grow. Children are very imaginative and enjoy playing in the shop with staff. They fill their shopping bag with real apples, pears, oranges and carrots and describe how their bag is very heavy. Children display their creativity and paint detailed pictures. They share their ideas as they talk to staff about their paintings.

Personal development, behaviour and welfare are outstanding

Children thrive in this vibrant and highly stimulating pre-school. They are very confident and display a strong sense of belonging. Staff promote children's social and emotional development incredibly well. They provide children with a wealth of exciting outdoor experiences that support their physical skills extremely effectively. Children work very cooperatively together to build complex climbing structures, using large reels, crates and wooden planks. Staff use the local environment to provide interesting outings that inspire children and enrich their understanding of the world. Children thoroughly enjoy singing, dancing and energetically moving their bodies to music. They display excellent balance, coordination and control of their bodies. Staff skilfully support children to understand the importance of healthy eating and help them to understand which foods and drinks contain high levels of sugar and salt.

Outcomes for children are good

All children, including those with special educational needs and/or disabilities and those who receive additional funding, make good or better rates of progress. Older children show excellent literacy skills. They talk articulately about their favourite books, write their own name and read simple words. Children display very positive attitudes to learning and are well prepared for school.

Setting details

Unique reference number	311345
Local authority	Kirklees
Inspection number	10078844
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	25
Number of children on roll	32
Name of registered person	Church House Pre-School Committee
Registered person unique reference number	RP909696
Date of previous inspection	13 September 2018
Telephone number	01924497860

Church House Pre-School registered in 1970 and is located in Mirfield. The pre-school employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above, including one who holds a level 4 qualification. The pre-school opens Monday to Wednesday, 9am until 3pm, and Thursday and Friday, 8.30am until 3pm, term time only. The pre-school provides funded early education for two-, three- and four-year-old children.

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