

# Childminder report

<b>Inspection date</b>	30 April 2019
Previous inspection date	27 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder uses effective methods to enable her to accurately monitor and assess children's progress. She understands how children learn and is skilled at supporting their interests. Children make good progress from their starting points.
- The childminder supports children's early literacy skills well. She offers a good choice of books that interest children and she captures opportunities to introduce new language through stories she shares. This helps to build on children's interest in reading and supports their good language skills.
- Children enjoy attending the setting. They form strong bonds with the childminder. Children are confident and sociable. They happily turn to the childminder for help and support, when needed.
- The childminder has good partnerships with other early years settings children also attend. She shares information to ensure everyone is involved in children's learning and development to support continuity and cohesion.
- Parents speak highly about the care the childminder provides and are very pleased with the information she shares on a daily basis. However, the childminder does not consistently share assessments of children's achievements with parents to secure continuity of learning at the highest level.
- The childminder has not identified how she can build on her professional development and raise the quality of teaching to outstanding.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus professional development more precisely to raise the quality of teaching to the next level
- strengthen systems for sharing assessments of children's achievements with parents to secure continuity of learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

#### Inspector

Eileen Grimes

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder attends regular child protection training and knows the signs and symptoms that indicate that a child is at risk of abuse. She knows her responsibilities if she has a concern about a child's safety or well-being. She records and monitors children's attendance closely. The childminder supervises children effectively, including on visits in the local community. She ensures that all areas of her home accessed by children are safe. For instance, she completes regular assessments of her home and resources to minimise potential hazards. Overall, the childminder has developed good partnerships with parents. Parents speak highly of the care provided to their children and the good social skills they develop. Parents and children are asked for their views on the quality of the provision. This helps the childminder to evaluate and adapt the service she offers to meet their needs.

### Quality of teaching, learning and assessment is good

The childminder regularly assesses children's abilities to identify their development needs and progress. She understands how children learn and plans activities to meet their interests. The childminder models clear and simple language to young children to support their developing vocabulary. She reads books to children that she knows are their favourites. The childminder develops children's mathematical skills through play. For example, she encourages children to count objects with her and recognise colours, shapes and size during a sorting activity. The childminder joins in with children's play to offer ideas and asks questions to help extend their learning. She praises children and provides them with lots of encouragement as they learn, promoting their confidence.

### Personal development, behaviour and welfare are good

The childminder spends time getting to know children's care needs well. Children are happy in this warm and nurturing environment. They confidently make independent decisions and choices. Children learn about keeping safe and healthy and begin to take responsibility for their own care needs. They enjoy daily fresh air and physical exercise. For example, children visit various groups and use local parks to develop their activity levels. The childminder supports children to be kind, caring and considerate of each other's feelings and offers praise to reinforce their positive actions. The childminder routinely practises fire drills with children and teaches them to consider risks for themselves.

### Outcomes for children are good

Children show they are active learners. They are excited and enthusiastic as they take part in interesting activities, such as when they feed and change dolls. Children enjoy regular outings, for example to local places of interest, which help them to understand and investigate the world in which they live. Children are happy and enjoy their time at the setting. They are well prepared for school and their future learning.

## Setting details

<b>Unique reference number</b>	311810
<b>Local authority</b>	Gateshead
<b>Inspection number</b>	10063055
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Date of previous inspection</b>	27 January 2016

The childminder registered in 1993 and lives in Low Fell. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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