

Fingers 'n' Thumbs Day Nursery

6 New Park Road, Bournemouth, Dorset BH6 5AB



Inspection date	1 May 2019
Previous inspection date	8 February 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Highly effective management ensures that staff are extremely motivated and constantly improve their teaching. Staff speak very highly of the processes to monitor and improve their practices, such as observing each other and providing constructive and valuable feedback, enabling them to learn from each other in a positive and safe environment.
- Management and staff work extremely closely with parents to meet the needs of their children. They are highly supportive and provide excellent assistance to families, so that children flourish. Parents are very well informed about their children's progress and learning. They receive excellent advice to help their children achieve at home, and to receive additional support from other agencies.
- Staff support all children extremely well to achieve to the very best of their abilities. They provide highly stimulating and inviting learning environments that very successfully encourage children's deep engagement and challenge them appropriately. Children are industrious and engaged at all times in activities of their choosing.
- Children are very kind, caring and respectful of each other. They seek others for help, who willingly give it, such as pushing each other on the swings. They are very sensitive and highly aware and accepting of each other's differences. They adapt their behaviour accordingly, to ensure they can all play and learn in their own ways.
- All children, including those with special educational needs and/or disabilities (SEND) and those with English as an additional language, make rapid progress from their starting points. The individual attention and challenges they receive from staff ensure they are highly inquisitive and very eager to learn.
- Management monitors the assessment of all children exceptionally well to ensure that the curriculum continues to challenge and results in excellent progress for all. The excellent use of additional funding ensures that individual children benefit greatly from specific resources that enhance their outcomes, especially those children with SEND.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the literacy skills of those children who are learning English as an additional language even further, to help them see and read their home languages.

Inspection activities

- The inspector observed the children and staff engaged in their activities.
- The inspector completed a joint observation of an activity with the manager and discussed their findings.
- The inspector talked to the manager, staff, parents and children during the inspection.
- The inspector sampled a range of policies, procedures and documents.

Inspector

Janet Armstrong

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Management and staff are highly knowledgeable of child protection and wider issues that affect children's welfare. Excellent relationships with the children and their families mean that staff are very alert to any potential changes or issues. Management and staff act promptly to report any concerns to protect children from harm. Staff benefit greatly from the excellent training opportunities to enhance their teaching. This has resulted in activities that are highly engaging and stimulating, and excellent questioning to challenge children's independent thinking. Children with SEND receive exceptional support. Activities are targeted very well on their key next steps. Self-evaluation is highly effective. This has led to calmer experiences for children, particularly after lunch, where they take part in meditation or yoga. Children with English as an additional language make excellent progress in their language development, although there are fewer opportunities for them to use literature in their home language.

Quality of teaching, learning and assessment is outstanding

Staff are very knowledgeable about the children and follow their ideas during spontaneous play exceptionally well. They interact and engage with the children superbly. For example, a member of staff reads a book and very skilfully asks the children questions. She expertly allows them to think about their answers and relate them to their own experiences. Children gain an excellent knowledge about their bodies and how the different parts function. They very enthusiastically put their new learning into practice in the role-play hospital area. They learn about prescriptions and have a go at writing one up themselves. They learn to put on bandages and to listen to each other's heart beat. Children are deeply engrossed in their learning.

Personal development, behaviour and welfare are outstanding

Children are very emotionally secure. Staff are excellent role models. They are very polite and respectful. Children share the resources and are very well behaved. They are very thoughtful of each other. Children have a very positive attitude towards others, showing they understand and accept their differences. They go out of their way to build new friendships. Children learn excellent manners, especially at mealtimes. Children are very physically able. They have excellent control and coordination of their bodies. For example, outdoors, they balance while walking on tall logs of differing heights and use stilts. They use ride-on toys, negotiating space very well.

Outcomes for children are outstanding

Children are extremely independent and confident. They persevere and gain excellent skills, preparing very well for future learning. They solve problems competently. For example, outdoors, they try to get on the swing by themselves. After several unsuccessful attempts, they refuse the help from staff and find themselves a small log to stand on. They show great satisfaction in their achievement. Children are highly articulate and confident communicators. Children solve simple number problems, count backwards and use positional language with ease. Children thoroughly enjoy books. Younger children very confidently read stories out loud, using the pictures to tell the story. They are very animated and expressive storytellers.

Setting details

Unique reference number	100467
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10061661
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	20
Number of children on roll	39
Name of registered person	Fingers 'N' Thumbs Limited
Registered person unique reference number	RP906098
Date of previous inspection	8 February 2016
Telephone number	01202 423044

Fingers 'n' Thumbs Day Nursery opened in 1995 in Southbourne, Bournemouth. The nursery opens from 8.30am until 5.30pm, five days per week for 48 weeks per year. It is registered to receive funding for early education for children aged two, three and four years. A team of five staff, including the proprietor, works with the children. All staff hold early years qualifications at level 3.

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