

Star Kids Out of School Club



The Bridge Community Primary School, The Community Campus,
Birdwood Avenue, DARTFORD DA1 5GB

Inspection date	26 April 2019
Previous inspection date	13 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff establish positive relationships with children, who enjoy their time at the club. Staff are keen to hear children's news. This helps children to develop a good sense of belonging and promotes their self-esteem.
- Children have good opportunities to develop and challenge their physical skills. They explore different ways to move. For example, children enjoy practising their gymnastic skills, such as completing cartwheels.
- The manager and staff effectively review their practice together. For instance, they hold daily discussions to evaluate how well activities occupy children. This helps staff plan play experiences to keep children motivated during their time at the club.
- Staff provide children with several opportunities to develop their creative skills. For instance, they enjoy making interesting items, such as jewellery and dream catchers.
- Staff help children to understand other people's similarities and differences. For example, children learn about other cultures and countries and enjoy trying on traditional costumes, such as Indian saris and Chinese gowns.
- Children are independent. They choose their own play, help themselves to resources and complete their own tasks.
- Staff do not consistently encourage children to fully understand what is expected of their behaviour and the rules during their time at the club.
- Staff do not make the most out of the organisation of the environment to ensure that children have opportunities to relax and engage in quieter activities if they choose to.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen all children's understanding of the club rules and the expectations of their behaviour
- review and improve the organisation of the environment to provide children with a more inviting and relaxing place to enjoy quieter and calmer activities.

Inspection activities

- The inspector observed the interactions between staff and children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to the manager, children, parents and staff, and considered their views.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The manager closely monitors the consistency of the quality of care and play opportunities that staff provide for children. For instance, she observes staff daily and provides them with helpful advice to support their future performance. Staff take into careful consideration the ideas and feedback from children and implement these into their daily plans. This helps children feel valued and listened to, and keeps them engaged in their play experiences. The manager and staff are keen to keep their knowledge and skills up to date and build on them further. They participate in beneficial training. For example, they have learned about the different ways to help children enjoy their play in activity workshops. Safeguarding is effective. The manager and staff have a good knowledge and understanding of the safeguarding and child protection policies and procedures to follow, to help protect children's safety and welfare. This includes knowing who to contact to raise and follow up any concerns. Staff ensure that all learning environments are risk assessed and are safe and secure, including outdoor play opportunities.

Quality of teaching, learning and assessment is good

Staff establish positive relationships with parents and help to keep them fully informed of their children's time at the club. For example, they share any information from the school and their children's time at the club daily. Staff build and maintain positive relationships with the teachers at the school children attend to share children's current learning at school. This helps staff to provide children with a consistent approach to their shared care and play opportunities. Staff encourage children to be imaginative. For example, children enjoy bringing their ideas alive as they build their own models from a wide range of materials and enjoy a wide range of role-play activities, such as becoming hairdressers. Staff encourage children to build on their interest in early reading and mathematics, for instance they enjoy completing word searches and colour by number activities.

Personal development, behaviour and welfare are good

Children build meaningful friendships with each other. For example, they happily play together and enjoy team activities, such as running games and table hockey. Children are confident to communicate and share their ideas, as they enjoy making up their own stories to share with their friends. Children develop a good understanding of healthy lifestyles. For instance, they independently help to prepare and serve their own nutritiously balanced meals. Children have good opportunities to explore the natural world and have respect for living things. For example, they enjoy regular nature and bug hunts and planting activities.

Setting details

Unique reference number	EY428551
Local authority	Kent
Inspection number	10074804
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	5 - 10
Total number of places	28
Number of children on roll	45
Name of registered person	Thompson, Olayinka
Registered person unique reference number	RP514700
Date of previous inspection	13 July 2016
Telephone number	07411396006

Star Kids Out of School Club registered in 2011 and operates from a community hall in Dartford Bridge Community Primary School in Dartford, Kent. The provision is open Monday to Friday from 3.15pm to 6pm, during term time only. The provider employs five staff, three of whom hold a relevant early years qualification at level 3.

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