

Inspection date	25 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children enter the club with confidence and settle well at activities that are readily available to them. Staff support the children and offer a good variety of activities that supplement their ongoing learning at school.
- Children demonstrate that they feel safe at the club as they happily play and explore the environment with confidence.
- Children behave suitably, and staff support their friendships effectively. For example, children enjoy participating in team games, such as football, with children of other ages at the club.
- Partnerships with parents and other professionals are good. Staff regularly exchange messages and share updates on the children's progress to maintain and support continuity of care.
- Effective recruitment, induction and yearly appraisal programmes are appropriately undertaken to ensure that staff are suitable to work with children.
- The staff do not fully help children to understand how healthy eating contributes to their overall health and fitness, especially at mealtimes.
- The management team does not fully reflect on the provision, to help identify and target all areas required for future improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about the importance of eating healthy foods to help support their physical well-being
- develop reflection methods even further to help raise the quality of provision to an even higher level.

Inspection activities

- The inspector observed children's involvement in activities in the club's play area and outside.
- The inspector spoke to staff about individual children and viewed and discussed 'All about me' records with them.
- The inspector looked at documentation with the director and manager, in relation to safeguarding, risk assessments and daily attendance registers.
- The inspector undertook a joint observation with the director.
- The inspector took account of the views of parents and children spoken to on the day of inspection.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of leadership and management is good

The management team and staff work well together to provide a friendly club for the children. Staff benefit from appropriate team meetings and have regular opportunities to update their training and knowledge. For example, staff have been trained in food hygiene to help them understand the risk of cross-contamination and the importance of safe storage of food. Safeguarding is effective. Staff know the signs and indicators of child protection issues and are aware of the referral procedures to follow if they suspect a child is at risk. Partnerships with teachers working with the children during the day is strong. For example, staff collect the children from their classroom, to allow club staff the opportunity to have daily discussions with teachers about the children's time at school.

Quality of teaching, learning and assessment is good

Staff support the children well and offer a good range of activities to help them to relax after a day at school. Children are suitably entertained at the club and have fun. They enjoy exploring their physical skills outside and have good opportunities to explore with quieter activities inside. For example, outside, children enjoy experimenting with wands to create different sized bubbles, which they chase after to pop. Inside, the children enjoy investigating with creative materials to make models and pop-up toys. Staff interact and play well with the children to offer good entertainment. For instance, together they have fun playing board games and enjoy amusing themselves as they follow a series of commands with the electronic musical toys. Staff support children's communication and language skills well and use questions to form conversations to further develop these skills.

Personal development, behaviour and welfare are good

Children mix and play kindly with each other, behaving well overall. Older and younger children enjoy physical games together, which contributes to their fitness. For instance, they have fun as they play hide and seek, and others enjoy participating in athletic games, where they jump over and climb under ropes. Staff encourage children to be independent. For example, children confidently access resources they would like to play with and assertively collect their own food from the self-serving table for their tea. Children benefit from staff's consistent and effective praise, which supports their emotional development.

Setting details

Unique reference number	EY547391
Local authority	Bracknell Forest
Inspection number	10102161
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	20
Number of children on roll	90
Name of registered person	The After School Club Partnership
Registered person unique reference number	RP530992
Date of previous inspection	Not applicable
Telephone number	07928806557

Kidz R Us after-school club registered in June 2017 and is based in the grounds of Harmanswater Primary School, Bracknell. The club is open from 7.30am until 8.45am and from 3.15pm until 6pm during term time only. The club employs seven staff and of these four have appropriate childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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