

Childminder report

Inspection date	25 April 2019
Previous inspection date	19 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is extremely organised. His methodical approach helps to ensure the smooth running of the setting. The childminder communicates effectively with his co-childminder. Good teamwork and strong organisation help to ensure all children's needs are swiftly met and contribute to the high-quality service provided.
- The childminder is very experienced. He uses his expert knowledge of child development to support children's ongoing progress. He diligently observes children and frequently plans activities to promote children's ongoing learning. Children are well supported and make good progress.
- The childminder uses humour in his positive interactions with children. Children frequently laugh and giggle, illustrating their enjoyment and strong sense of emotional well-being.
- Children of all ages, backgrounds, cultures and beliefs are welcomed into this inclusive and diverse setting. Children are celebrated for their unique qualities and grow into respectful individuals.
- The childminder helps children to consider the feelings of others. Children learn how to cooperate, share and take turns. They are polite and behave well.
- The childminder continually talks to children, values their comments and listens closely to their opinions. However, sometimes he does not make the most of opportunities to ask questions and engage in two-way conversation to optimise children's thinking and language skills at the very highest level.
- The childminder does not extend his current reflections and evaluation systems to identify precise and targeted priorities to improve.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen questioning techniques to help enhance children's already good thinking and language skills even further
- extend current systems for self-evaluation to help create a targeted plan for improvement and further develop the good quality of service.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector reviewed written comments from parents and took account of their views.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder and his co-childminder understand how to respond to any child protection concerns. The childminder has completed a broad range of training courses, including various safeguarding topics, to help to extend his good knowledge and confidence. The childminder recognises the importance of working closely with parents. He invests time and effort communicating openly with parents. This helps to ensure they are well informed about their children's experiences and learning. Parents comment positively about the quality of service they encounter.

Quality of teaching, learning and assessment is good

The childminder organises a stimulating learning environment. A rich variety of toys and play materials are provided for children of all ages. The childminder plans a range of interesting activities and children have fun as they learn. He incorporates increasing levels of challenge as play progresses. For example, children are encouraged to sort and categorise toy bricks into colour groups. Children work together, negotiate with one another and enjoy this exciting and stimulating game. They develop problem-solving, critical thinking and mathematical counting skills as they play.

Personal development, behaviour and welfare are good

The childminder is highly vigilant towards children's safety and welfare. For example, a slide is purposefully located on soft grass in the garden to help protect children when they climb. The childminder dries the slide prior to use, to help minimise slip hazards, and closely supervises children when they climb up the steps. Children's welfare is given utmost priority by the attentive childminder. Children are happy, content and relaxed in this friendly setting. The childminder and his co-childminder create a homely environment and caring atmosphere. They work closely together and foster children's positive emotional security. The childminder and his co-childminder offer a clean home and hygiene is given high regard. For instance, outdoor shoes are routinely removed prior to entering the home, to help maintain hygiene levels and promote children's good physical health.

Outcomes for children are good

Children make good progress from their starting points. They enjoy playing outdoors each day, either in the childminder's garden or during interesting trips within the local community. Children are energetic and physically active. They climb, run and balance with increasing confidence. Children begin to recognise numbers and letters. For example, older children make use of display posters to recall and practise their counting skills. Children are sociable and build positive friendships with others. All children, including those who speak English as an additional language, are well prepared for the next stage in their learning and their eventual move to school.

Setting details

Unique reference number	404549
Local authority	Trafford
Inspection number	10066473
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 11
Total number of places	12
Number of children on roll	10
Date of previous inspection	19 January 2016

The childminder registered in 2001 and lives in Manchester. He operates all year round, from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with his wife, who is also a registered childminder.

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