

# Little Bears Children Day Nursery Limited

40 South View, Newcastle Upon Tyne NE5 2BP



<b>Inspection date</b>	26 April 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leadership is inspirational. The manager has an exceptional knowledge of her role and individual responsibilities. She has extremely effective support from her extended leadership team. Together they are passionate and committed in their drive to continuously improve the setting.
- Children with special educational needs and/or disabilities (SEND) are supported extremely well. Staff work closely in partnership with external agencies that are involved with the children. Information-sharing is highly effective and helps to meet children's individual needs. Additional funding is used very well to support vulnerable children.
- Partnership working with parents is exceptionally strong. There are highly successful strategies in place to positively engage with parents from a diverse range of backgrounds. Parents discuss how staff have supported them during difficult times and say that they 'can't praise them highly enough'. Parents have absolute confidence that their child's well-being and learning and development are the highest priority.
- The quality of teaching is superb. Staff plan an exceptional range of rich and stimulating activities for children to explore. In particular, staff use their first-rate knowledge to support children's communication and language development extremely well. They use skilful questioning to help children form opinions, describe their experiences and express themselves.
- Children are exceptionally well cared for by highly competent key persons who form secure attachments with all children. Children's emotional well-being is paramount. The key-person system is implemented exceptionally well to encourage children to feel welcomed and valued. Key persons work very closely with parents and carers, particularly during transitions, to ensure continuity of care.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to evaluate sharply focused observations of practice that help to maintain high-quality teaching and excellent outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Julie Campbell

## Inspection findings

### Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. As the designated lead for safeguarding, the manager has a first-rate understanding of her role and all staff have an excellent awareness of safeguarding procedures. Staff regularly attend meetings with social workers and they have in-depth knowledge of how to report concerns about children's welfare. There are robust recruitment and vetting procedures in place. New staff and students complete a thorough induction process to help ensure that they are suitable to work with children. The management team has a comprehensive overview of learning and assessment. It monitors planning and meticulously analyses children's developmental tracking sheets to identify areas for improvement. This ensures that gaps in learning are swiftly met and supports children to make rapid progress. The manager consistently gathers the views of staff, parents and children to develop the nursery's incisive self-evaluation. Supervision sessions are detailed and support staff to evaluate their own performance. The manager now plans to evaluate the feedback from these observations further to enable all staff to continue to provide superb teaching.

### Quality of teaching, learning and assessment is outstanding

Staff are highly motivated and enthusiastic practitioners who have an excellent knowledge of children's starting points and abilities. They carry out highly effective observations and assessments of children's learning, which ensures that activities are expertly tailored to children's individual needs. As a result, children make excellent progress in their learning. Staff enthusiastically join in with activities, modelling play. For example, staff demonstrate how to manipulate dough, while singing, to help children develop their small-muscle skills. All children participate in well-planned activities that encourage physical development. For example, older children enjoy climbing over large tyres, and digging in the mud, in the well-resourced garden. Pre-school children benefit from superbly planned activities. They develop their listening and communication skills as they speak confidently, ask questions and think critically when they guess what is hidden inside different boxes.

### Personal development, behaviour and welfare are outstanding

Staff work extremely closely with families during settling-in periods. They place a high priority on children's emotional welfare, providing a wealth of cuddles and reassurance to support babies on their first day at the setting exceptionally well. Children receive a vast range of nutritious snacks and meals. Staff routinely support all children to understand the importance of following healthy lifestyles. Children's behaviour is superb. They are highly motivated and engage enthusiastically in a wide range of enjoyable activities.

### Outcomes for children are outstanding

All children, including those whose starting points are lower, make rapid progress in their learning and development. Staff quickly put in place specific interventions to support each child to achieve their full potential. Babies have early opportunities to build their love of literacy as they delightedly share books with staff. Older children gain independence skills as they confidently put on their coats and shoes. All children are acquiring the skills required for future learning and the eventual move to school.

## Setting details

<b>Unique reference number</b>	EY543330
<b>Local authority</b>	Newcastle upon Tyne
<b>Inspection number</b>	10090165
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	43
<b>Number of children on roll</b>	99
<b>Name of registered person</b>	Little Bears Childrens Day Nursery Ltd
<b>Registered person unique reference number</b>	RP906401
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01912644414

Little Bears Children Day Nursery registered in 2017. The setting employs 17 members of staff. Of these, 15 hold appropriate early years qualifications at level 3 and above, including two staff who hold qualifications at level 6. The setting opens from Monday to Friday, for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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