

Hackney Care For Kids

61 Evering Road, London N16 7PR



Inspection date	26 April 2019
Previous inspection date	23 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager reflects carefully on the service she provides for parents and children. She works closely with staff and uses their views to drive forward improvements, for example, to children's learning experiences. Children's outcomes are improved.
- Parents praise the manager and staff. They say staff are warm, caring and skilled at supporting children's emotional well-being. Children flourish in the welcoming and inclusive atmosphere staff work hard to create.
- Staff incorporate mathematical learning into a wide variety of activities. Children enjoy using this learning and share their knowledge. For example, they eagerly count and talk about the number of Easter eggs they recently received.
- Children learn about leading a healthy lifestyle. They talk about how vegetables make them strong and how they need to exercise. Children understand how to keep themselves well.
- Staff make regular observations of children and their interests. They use these effectively to plan what they need to learn next. Children make good progress.
- Parents are not consistently provided with as many opportunities as possible to form deeper links with the staff and each other.
- Staff do not consistently recognise all opportunities to enable children to express their ideas in their own words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with even more opportunities to share their ideas and views with staff and each other, to enhance partnerships as fully as possible
- support staff to provide children with further opportunities express their ideas in their own words, to help them make even better progress.

Inspection activities

- The inspector observed different activities, including outdoor play, and assessed the impact on the children's learning.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector looked at a selection of policies, children's records, and documents relating to the suitability of staff. She discussed self-evaluation with the manager.
- The inspector talked to staff, children and parents to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of leadership and management is good

The manager ensures that staff are confident in their understanding of the signs and symptoms which may give cause for concern about a child's welfare. Staff have completed training updates about how to identify any children who may be at risk of exposure to extreme ideas or behaviours. The manager supports staff in gaining new skills and knowledge, for instance, through regular training. Staff use their learning effectively. For example, staff training on strategies to support children's behaviour has had a positive impact on children's experiences. Staff are clear in their understanding of the procedures to follow if a child has an accident in the nursery. They make accurate records and inform parents as quickly as possible. Safeguarding is effective. The manager works effectively with other professionals to support children who have special educational needs and/or disabilities.

Quality of teaching, learning and assessment is good

Staff understand how to support the learning of the very youngest children. For instance, they provide baskets of natural materials. Children become engrossed in their activity and concentrate for long periods. Children enjoy gaining new physical skills. They practise catching and kicking balls and gain satisfaction from their achievements. Children are prepared well for the next stage in their learning. For example, older children look forward to attending school. They sing songs about what they will do and learn about the new routines they will follow. Parents are supported in extending their children's learning at home. Children benefit from the continuity in their learning.

Personal development, behaviour and welfare are good

Children of all ages carry out simple manageable tasks. For example, younger children help tidy away their resources and older children carefully lay the table at lunchtime. They use their emerging literacy to find the cups with their names on. Children are polite and behave well. They have interesting opportunities to learn about their similarities and differences. Children excitedly point to a display of themselves, each other and their special people. They learn about their local community as they go on walks and visit libraries and shops.

Outcomes for children are good

Children are keen to experiment and are confident, self-motivated learners. They pour coloured water down tubes and watch in fascination as it moves through them. Children laugh with delight as they jump in puddles they have made and invite others to share in their experiences. They are interested in the world around them and talk excitedly about a plane they spot in the sky. Children use their developing imaginations as they pretend to 'cook'. They are able to direct their own play, are happy and enjoy their activities.

Setting details

Unique reference number	144589
Local authority	Hackney
Inspection number	10063110
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	38
Number of children on roll	24
Name of registered person	Mama & Papas Children Association Committee
Registered person unique reference number	RP523717
Date of previous inspection	23 June 2016
Telephone number	020-7923-3471

Hackney Care for Kids registered in 2001. It is located in Stoke Newington, in the London Borough of Hackney. The nursery opens Monday to Friday, from 7.45am until 5.45pm, for 50 weeks of the year. There are six members of staff. All staff hold relevant early years qualifications from level 2 to level 6. The nursery is in receipt of funding for the provision of free nursery education for children aged two, three and four years.

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