

# Jolly Tots Day Nursery

Hanwell Community Centre, London W7 1PD



<b>Inspection date</b>	24 April 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has a clear overview of the strengths and priorities for development so she can continually improve the setting. For example, she is currently working on plans to develop the outdoor area.
- Manager and practitioners are kind and caring. They are positive role models, and support the children to behave well and consider the need of the others.
- The setting is welcoming and inclusive. Staff work sensitively with children with special educational needs and/or disabilities. They use external expertise to support children, where necessary.
- The manager monitors the progress of children and makes good use of additional funding. For example, she developed a new sensory room and extended the available outdoor resources to enhance children's learning.
- Partnerships with parents are strong. Parents say they are pleased with the progress their children make, and value the guidance from staff on how they can promote learning at home.
- Occasionally, staff are not deployed well enough to fully support children's play.
- Sometimes, staff overlook opportunities to extend children's communication and thinking skills further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- deploy staff so that they routinely make sure children are engaged in purposeful play
- support individual staff further to raise the quality of their interactions with children and extend children's thinking skills.

### Inspection activities

- The inspector observed the quality of teaching indoors and outside, and assessed the impact this has on children's learning and development.
- The inspector conducted a joint observation with the manager during a planned activity.
- The inspector spoke with the children and staff at appropriate times during the inspection.
- The inspector held meetings with the manager.
- The inspector looked at a sample of documentation, including evidence of staff suitability, staff qualifications and training, policies and procedures, self-evaluation documents and children's learning journals.
- The inspector took account of the views of parents spoken to on the day of the inspection, and from comments noted on the suggestions board.

#### Inspector

Damiana Cornacchia

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff are familiar with the signs and symptoms of possible abuse. They know the correct procedures to follow if there are any concerns about children or adults. The manager has implemented an improved tracking system to track the progress of individual children, cohorts and groups. Parents' views are actively sought for their views on how best to support their children or improve the setting. For example, parents are invited to complete a questionnaire or leave comments in the suggestion box.

### Quality of teaching, learning and assessment is good

Staff engage children in interactive story sessions as they go on a 'bear hunt' through various terrains in the outdoor area. Children are encouraged to use their imaginations well, as they pretend to squelch through mud and to tiptoe in a cave. Staff inform parents of the progress that children make, and share ideas to enhance learning opportunities at home. Key persons know their children's development and interests well, and plan or adapt activities to promote these. Staff use a range of teaching aids, such as visual timetables and picture cards, to communicate effectively with all children and ensure they feel included.

### Personal development, behaviour and welfare are good

Children settle quickly and interact positively with staff. Younger children respond to the gentle care staff provide. Older children are keen to chat with staff and give them spontaneous hugs. Children behave well and make choices about their play. They show a strong sense of teamwork as they complete puzzles together. Children understand the rules and boundaries of the setting. For instance, they listen to staff well and follow instructions, joining in with the 'routine songs'. Staff support children to take sensible risks in their play. Children jump, climb and balance on tyres, and use the slide with confidence. They thoroughly enjoy being outdoors every day. This helps to promote children's awareness of a healthy lifestyle.

### Outcomes for children are good

All children and babies, including those with special educational needs and/or disabilities and those who speak English as an additional language, make good progress from their individual starting points. Children acquire the skills needed for their next steps in learning, and for starting school. For example, young children link sounds to letters, begin to form letters to write their name, and take books home to share with parents. Children develop good independence skills. They make good attempts to dress themselves for outside play and use cutlery competently at mealtimes.

## Setting details

<b>Unique reference number</b>	EY546625
<b>Local authority</b>	Ealing
<b>Inspection number</b>	10102695
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Jolly Tots Day Nursery Limited
<b>Registered person unique reference number</b>	RP546624
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02085755040

Jolly Tots Nursery opened in 2017. It is situated in the London Borough of Ealing. The nursery is open each weekday between 8am and 6pm throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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