

Childminder report

Inspection date	25 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle well and feel confident and happy in the childminder's care. She is sensitive and responsive to their individual needs, and children form secure, caring bonds with her and her family.
- Effective support is provided to children to develop their confidence and self-esteem. For instance, the childminder gives children plenty of praise and encouragement. Children play together cooperatively and behave well.
- The childminder regularly takes children to the local allotment, using it as an effective learning environment. This supports children to learn about how things grow as they tend to and harvest beetroots, tomatoes, herbs and cucumbers.
- The childminder demonstrates a positive commitment to her professional development. She builds on her knowledge by attending training and through the support she receives from fellow childminders. For example, she has attended training to help her develop her knowledge of working with children with special educational needs and/or disabilities.
- The childminder provides limited opportunities for children to engage in activities and experiences that reflect their individual home languages.
- The childminder does not consistently involve parents in children's ongoing learning, to support her to gain information about children's learning at home and strengthen partnership working even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to engage in experiences that reflect their home languages
- continue to explore further ways to gather more information from parents about their children's achievements at home, to support continuity in learning and care.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation, including policies, procedures and children's records.
- The inspector conducted a tour of the premises used for childminding purposes.
- The inspector jointly observed an activity with the childminder and discussed children's learning.

Inspector

Trisha Edward

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder implements clear policies and procedures to help keep children safe. She understands her duty in ensuring children's welfare and knows how to report any concerns if she suspects a child is at risk of harm. The childminder carefully assesses areas of potential risk to children in her home, garden and on outings. The childminder evaluates the quality of her provision well. She obtains the views of parents to help her make ongoing improvements. Parents provide positive feedback about the care and education their children receive.

Quality of teaching, learning and assessment is good

The childminder closely monitors and assesses children's progress. This helps support her to identify gaps in their learning and development, and plan accordingly. She regularly shares this information with parents, to keep them updated about their children's progress and development. The childminder has a good understanding of her role in enhancing children's education. She uses her knowledge well to deliver varied and imaginative learning experiences for children. For example, children with an interest in dinosaurs have opportunities to go on dinosaur hunts in the garden. They diligently look behind furniture and in plant pots to locate them. The childminder provides children with a broad range of opportunities to be creative. For example, she shows younger children how to manipulate materials with their hands to make snakes as they work with the dough.

Personal development, behaviour and welfare are good

The childminder is warm and caring. She creates a welcoming home environment, which supports children to be happy and settled in her care. Young children initiate games with her. For example, they select songs for the childminder's digital assistant to play. Children laugh and giggle as they dance to their favourite songs. The childminder provides children with daily opportunities to attend a range of pre-school groups and other experiences in the local area. For instance, they visit local parks and shops, where they socialise and build relationships with others. This helps support them to learn about different people and communities. The childminder plans nutritious menus for children. She also promotes healthy eating through cooking activities. For example, children enjoy creating a range of meals and snacks from the fruit and vegetables they bring home from the allotment.

Outcomes for children are good

Children make good progress in their learning from their individual starting points. They are confident and have a positive attitude to learning. They use mathematical language as they play and count with ease as they walk up and down the stairs. Children are becoming confident in their self-help skills. For instance, they put on and take off their own shoes and coats to access the garden area. Children enjoy role play and developing their imaginative skills as they pretend to be doctors and bandage their friend's legs. Children develop good skills that prepare them well for their next stage of development as they move on to school.

Setting details

Unique reference number	EY544521
Local authority	Merton
Inspection number	10103500
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

The childminder registered in 2017. She lives in Raynes Park, in the London Borough of Merton. The childminder provides care for children Monday to Friday, from 8am to 6.30pm, all year round.

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