

Childminder report

Inspection date	24 April 2019
Previous inspection date	11 December 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This is a provision that requires improvement

- The childminder has failed to notify Ofsted when taking on new assistants to ensure that all suitability checks can be carried out. This is a breach in requirements.
- The systems the childminder uses for monitoring and improving the ongoing performance of her assistant do not always help to support continuous development.
- The childminder's self-evaluation is not strong enough to identify and target all weaknesses effectively.
- At times, the childminder misses opportunities to celebrate and raise children's confidence in sharing their home languages.

It has the following strengths

- The childminder provides stimulating play environments inside and outside, to challenge children's development. Babies and children make good progress in their learning from the moment they start.
- Children build close relationships with the childminder. The childminder supports their emotional needs well, giving babies cuddles when needed, and tending to all children's needs promptly.
- The childminder understands how to minimise hazards to help keep children safe. She completes regular risk assessments of her home and activities.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure Ofsted is provided with the necessary information to carry out all suitability checks on assistants	30/04/2019
develop effective supervision of assistants to continually improve their knowledge and skills.	30/04/2019

To further improve the quality of the early years provision the provider should:

- make better use of ongoing self-evaluation to identify areas in provision that require prompt improvement
- offer more opportunities for children to share and celebrate their home languages in everyday play and routines.

Inspection activities

- The inspector toured the premises during the inspection.
- The inspector talked to the children, the childminder and her assistant at convenient times during the inspection.
- The inspector observed children's play and evaluated an activity with the childminder.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures and learning and development documents.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.

Inspector

Helen Harnew

Inspection findings

Effectiveness of leadership and management requires improvement

The childminder shares practice ideas with other childminders to enhance children's learning outcomes. However, she does not evaluate her provision well enough to identify and target key weaknesses. For example, she has not fully embraced her responsibility to develop her assistant's professional development. Safeguarding is effective. The childminder attends regular training to help her keep her safeguarding policies up to date. She and her assistant understand what to do if they are concerned that a child may be at risk of harm. The childminder has completed some suitability checks on her assistant, such as carrying out a Disclosure and Barring Service check for suitability to work with children. However, she failed to notify Ofsted when taking on a new assistant, to ensure that further suitability checks are complete.

Quality of teaching, learning and assessment is good

The childminder consistently promotes children's speaking and listening skills. For example, she uses good questioning techniques to encourage them to share their knowledge and thoughts. The childminder and her assistant carefully introduce numbers and counting to support children's growing mathematical development. Partnerships with parents are good. The childminder shares plenty of information with parents about their children's progress and supports them to be involved in some aspects of their children's learning. The childminder recently introduced new systems to plan towards children's learning more precisely. She is still developing her understanding of this. However, she has a good knowledge of children's individual needs and what they need to learn next.

Personal development, behaviour and welfare require improvement

Children feel comfortable and secure with the childminder. She provides a relaxing and calm environment. Children cooperate and play well together. The childminder and her assistant encourage children to lead healthy lifestyles. For example, children enjoy spending long periods of time playing outdoors, getting exercise and fresh air. However, the childminder's systems for supervision and suitability checks for assistants do not fully meet the requirements. Children settle well and are confident in the childminder's home. They are supported to behave well and to learn boundaries of behaviour, such as how to share and take turns with toys. However, the childminder sometimes misses opportunities to celebrate and share children's other home languages.

Outcomes for children are good

Babies and children learn a wide range of skills in preparation for their future learning and the move to school. For example, they develop early literacy skills well. Babies enjoy making marks with chalks in the garden. Older children enjoy looking at illustrations in books. All children are active learners and build strong physical skills. They learn to balance, ride bikes and enjoy having turns on the swings.

Setting details

Unique reference number	EY400125
Local authority	Oxfordshire
Inspection number	10065470
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	10
Date of previous inspection	11 December 2015

The childminder registered in 2009 and lives in the Blackbird Leys area of Oxford. She operates Monday to Friday from 8am to 5pm, all year round. The childminder is in receipt of funding for the provision of free early education for children aged two years. She works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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