

Childminder report

Inspection date	29 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are visibly very happy. They quickly settle back into the setting after the half-term holidays and are highly confident. The childminder establishes extremely positive, warm bonds with children, supporting their emotional well-being superbly.
- The childminder has high expectations of what children can achieve and provides highly effective activities that children respond to very enthusiastically. She is exceedingly knowledgeable about each child's individual needs and skilfully adapts activities to highly challenge and interest them. Children focus extremely well during activities and are always eager to participate.
- Children play in a very welcoming, child-centred environment. The childminder expertly plans and teaches activities to promote children's personal, social and emotional development superbly. Children also develop excellent communication and mathematical skills and are thoroughly ready for their move to school.
- The childminder works extremely hard and has established high levels of practice since registering. She accurately recognises her strengths and targets specific areas, taking incisive action to improve. She continually reviews her practice to continue to identify further improvements to maintain outstanding experiences for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further professional development opportunities, particularly related to supporting children with special educational needs and/or disabilities (SEND), to continue to enhance the high levels of care and support given to children.

Inspection activities

- The inspector observed the interactions between the childminder and the children, and observed what the children were doing.
- The inspector looked at a range of documentation, including children's records and the childminder's policies and procedures.
- The inspector considered the written views of parents.
- The inspector held discussions with the childminder about children's learning and how she reflects on the quality of her service.
- The inspector viewed the parts of the premises used for childminding and talked to children at appropriate times.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder implements very robust policies and procedures to promote the welfare of children and help keep them safe. She confidently recognises the signs to look out for if children are at risk of harm and knows where to report concerns to. The childminder actively seeks and acts on feedback from others, such as other early years professionals, to continually raise the quality of care given to children and ensure outstanding outcomes. She carefully evaluates her ongoing practice and professional development and targets specific areas to develop. She thoughtfully uses what she has learned to maintain outstanding levels of teaching. However, the childminder recognises that she can explore further opportunities to enhance her expert knowledge, particularly with regards to supporting children with SEND.

Quality of teaching, learning and assessment is outstanding

The childminder knows her key children exceptionally well. She carries out accurate, detailed checks on their progress to identify if any need additional support, to help ensure children make continuous progress. The childminder interacts with children superbly. For instance, she skilfully uses different questioning and prompts for children of different ages during activities to provide high-level challenge and extend each child's thinking skills further. Partnerships with parents are exceedingly strong. The childminder involves parents in children's learning experiences to help parents know how they can support children's ongoing development at home. For instance, educational resources are shared with parents when children are potty training to ensure a highly consistent approach to supporting children's care and development.

Personal development, behaviour and welfare are outstanding

Children are highly confident, have high levels of self-esteem and behave very sensibly. They are very independent and learn to use equipment skilfully for their age. For example, they learn to skilfully and carefully pour their own water and develop high-level self-care skills. The childminder has high standards for children's care. For instance, she has participated in the 'Healthy Early Years London' initiative and received a silver award, to embed exemplary healthy lifestyle practices and ensure children's welfare.

Outcomes for children are outstanding

All children make outstanding progress from their starting points and are exceedingly well prepared for their next steps in learning and school. For instance, they learn in depth about emotions, learn how to express themselves and say why they feel a certain way. They develop excellent reading skills, such as knowing words have meaning. They learn to count a group of objects accurately and match numerals to amounts.

Setting details

Unique reference number	EY498727
Local authority	Havering
Inspection number	10079408
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	2 - 4
Total number of places	12
Number of children on roll	3
Date of previous inspection	Not applicable

The childminder registered in 2016. She lives in Romford in the London Borough of Havering. The childminder is registered to work with an assistant. The childminder works all year round, apart from family holidays. She holds an early years qualification at level 3.

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