

Childminder report

Inspection date	30 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard to develop the quality of her practice since registering. She warmly welcomes children into her home and provides interesting opportunities that contribute towards the good progress that they make.
- The childminder continuously looks for ways to meet the varying needs of the children that attend her setting. She takes account of the views of parents to help her to plan appropriate targets for development.
- The childminder diligently observes children as they play. This helps her to make accurate assessments of children's current developmental stage and to plan appropriate future learning opportunities.
- The childminder promotes children's good behaviour. She reminds them to say 'please' and 'thank you' and encourages them to share their toys and play harmoniously together.
- The childminder knows children well. She is responsive to their individual needs, such as when they are tired or thirsty. This helps to support the close bond that children have developed with the childminder and helps to promote their self-esteem.
- The childminder is ambitious and enthusiastic. Nevertheless, she has yet to develop an effective programme of professional development to improve outcomes for children to the highest possible level.
- The childminder regularly communicates with parents. However, she has not fully developed effective links to help parents to continue with their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the ongoing programme of professional development, to raise the quality of teaching and learning outcomes for children to the highest possible level
- provide parents with even more ideas and guidance to help them to support their children's learning at home.

Inspection activities

- The inspector viewed the areas used for childminding.
- The inspector observed the interactions between the childminder and children during activities and assessed the impact these have on children's learning.
- The inspector held discussions with the childminder and spoke to children at appropriate times during the inspection.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector checked evidence of the suitability of the childminder and other household members and looked at relevant documentation.
- The inspector took account of the views of parents from information provided by the childminder.

Inspector

Ann Lee

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has completed training to assist her in understanding her responsibilities with regard to child protection procedures. She knows what action to take if she has any concerns over the welfare of a child. The childminder supervises children effectively at all times to keep them secure. For instance, on outings to the park the childminder ensures that children listen carefully to what she has to say regarding their safety. The childminder provides children with interesting opportunities covering all areas of learning. She carefully monitors children's progress. This helps her to identify and rectify any gaps in children's learning and development. The childminder has developed partnerships with other settings that children attend. This collaborative approach ensures that children's care and learning is consolidated and continuous. Parents are happy with the care that the childminder provides for their children and the progress that they make.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of the way that children learn and develop. She is aware of what children know and can do. The childminder interacts well with children. She respects their choices and decisions. This helps to promote children's confidence in their ability to achieve whatever they set out to do. The childminder happily engages in activities that children spontaneously choose. For instance, she shows enthusiasm as she drinks a pretend cup of tea that the children make for her. She talks to them about the temperature of the tea and whether it is too hot to drink. The childminder promotes children's communication skills well. She uses mathematical language such as 'full' and 'empty', as children have fun filling containers with pasta.

Personal development, behaviour and welfare are good

The childminder is sensitive and caring. She frequently praises children for even the smallest of achievements. For example, when they identify the fruits that they are eating for their snack. Children are highly independent and even very young children competently manage their self-care needs from an early age. The childminder helps children to develop a healthy lifestyle. She encourages them to appreciate freshly prepared nutritious food. Children have lots of opportunities to enjoy the fresh air. They regularly play in the local park, where they identify wildlife and learn about the changing seasons. The childminder takes children to local groups where they can mix with other children. This helps to support children's social and emotional development.

Outcomes for children are good

All children make typical progress from their initial starting points with some children making progress at an even higher rate. The childminder offers children opportunities that inspire their imagination, capture their interest and ensure that they remain motivated in their learning. Overall, children are developing skills that will assist them as they move to the next stage in their learning or on to school.

Setting details

Unique reference number	EY542477
Local authority	Leicester
Inspection number	10090367
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 10
Total number of places	6
Number of children on roll	12
Date of previous inspection	Not applicable

The childminder registered in 2017 and lives in Aylestone, Leicester. She operates her provision all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

