

Childminder report

Inspection date	29 April 2019
Previous inspection date	8 April 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
	Outstanding	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely conscientious and continues to provide high-quality care and experiences for children. She accurately recognises the setting's strengths and plans clear, incisive actions. These are reviewed regularly to help her to continue to identify further improvements to maintain outstanding outcomes.
- Children settle back into the setting very well after their Easter holidays. The childminder carefully plans opportunities for children to build strong bonds with her and supports their emotional well-being superbly.
- The childminder uses her in-depth knowledge of how children learn to plan highly challenging activities that children respond to excitedly. She is extremely alert to children's needs and skilfully adapts activities to follow their interests. Children concentrate superbly and are always keen to join in.
- Children are extremely well prepared for future learning. They make excellent progress in their language, literacy, mathematical and physical skills. The childminder plans varied, rich, highly effective experiences for all age groups and abilities.
- The childminder works exceptionally well with parents to support children's learning and helps children make excellent progress. She regularly updates parents and fully involves them in their children's learning and development in the setting and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the excellent opportunities children have to learn about healthy lifestyles.

Inspection activities

- The inspector looked at a range of documentation, including children's records and the childminder's policies and procedures.
- The inspector viewed the parts of the premises used for childminding and talked to children at appropriate times.
- The inspector observed the interactions between the childminder and the children and the activities they engaged in.
- The inspector held discussions with the childminder about children's learning and how she reflects on the quality of her service.
- The inspector considered the views of others, including the written views of parents.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder is highly vigilant and clearly understands her duty to keep children safe. She confidently knows how to recognise and report any signs that indicate a child may be at risk of harm. The childminder is immensely dedicated to her role and passionate about developing her expertise and setting. She eagerly seeks the views of others, such as other professionals, to help her evaluate the quality of her practice. She actively acts on advice to make changes as needed. The childminder carefully reflects on her professional skills and targets specific areas to develop. She has gained high-level skills and expertise, which she uses to maintain outstanding levels of care and teaching. For example, she has achieved the Royal Horticultural Society School Gardening Award and her setting has become a five-star gardening school to help further enhance children's understanding of the world and nature.

Quality of teaching, learning and assessment is outstanding

Children eagerly play in a very welcoming, well-organised environment. The childminder superbly adapts her teaching to cater for all children. For instance, she conscientiously creates visual aids for children to see during group activities, to skilfully assist children's understanding and contribute to their excellent language development. The childminder knows what children can do exceedingly well and is highly responsive to their individual needs. She implements highly effective systems to check on the progress of different children to ensure they all make equal progress. The childminder provides children with many opportunities to develop their understanding of food and healthy eating, including through regular planting activities at the local allotment. However, she identifies that these opportunities can be enhanced even further.

Personal development, behaviour and welfare are outstanding

Children behave responsibly, are highly confident and motivated to explore. They are very independent and learn to master skills so they are able to manage their personal needs themselves. Younger children learn to use equipment skilfully for their age. For example, they expertly use a toy golf club, aiming it with care while attempting to hit the ball. The childminder aims for the highest standards of care, for instance, she seeks guidance from external agencies, to embed exemplary healthy lifestyle practices and ensure children's welfare.

Outcomes for children are outstanding

All children make excellent progress from their starting points and are extremely well prepared for their next steps in learning and school. Children express themselves very clearly, listen attentively and use resources responsibly. Older children understand that text carries meaning, recognising their name, as well as their peers'. Younger children develop excellent communication skills. They develop a broad vocabulary and confidently use words in context.

Setting details

Unique reference number	118885
Local authority	Havering
Inspection number	10082590
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	12
Number of children on roll	6
Date of previous inspection	8 April 2016

The childminder registered in 2000. She is based in Romford, in the London Borough of Havering. The childminder operates each weekday from 7.30am until 6pm, throughout the year. She is registered to work with an assistant. The childminder holds a relevant early years degree.

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