

Childminder report

Inspection date	26 April 2019
Previous inspection date	10 November 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children have exceptionally strong opportunities to develop their mathematical skills. The childminder teaches them to develop an excellent understanding of addition and subtraction. Children impressively learn how to share resources into equal amounts and superbly recognise numbers.
- The childminder ensures children have excellent opportunities to talk about their feelings. She provides valuable time for children to talk to peers about their day. They passionately discuss parts that went well and those not so well, and try to find a positive in all situations. Children manage their emotions superbly and find ways to solve their own problems exceptionally well.
- The childminder has an excellent understanding of child development. She meticulously monitors children's progress to meet their individual needs. The childminder provides children with excellent support and extensive challenges. This helps children to exceed the typical levels of development for their age.
- Children behave meticulously. They play wonderfully together, acting out and retelling their favourite stories. Children support each other superbly. For example, they look for birds in the garden and use information to identify the species.
- The childminder has excellent partnerships with parents. During initial settling-in sessions, she provides parents with a highly innovative 'support bag'. This contains a heart-warming poem to reassure them that their child is safe and nurtured. The childminder passes compassionate messages to children from their parents. This supports all families' emotional security exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to show their understanding of stories to extend their excellent reading skills even further.

Inspection activities

- The inspector held discussions with the childminder and the children at appropriate times during the day.
- The inspector looked at relevant documentation, including the childminder's self-evaluation process, safeguarding policies and children's assessment records.
- The inspector held a joint observation with the childminder.
- The inspector read written statements from parents to ascertain their views of the childminder's provision.
- The inspector observed a range of activities and the interactions between the childminder and the children.

Inspector

Joanne Steward

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder has tremendous passion to provide the best opportunities for children. Children's care and education are her priority at all times. The childminder consistently strives to improve her outstanding provision. She completes an extensive self-evaluation system to enhance experiences for children even further. For example, innovative opportunities for children to sell plants within the community are underway. The childminder has a meticulous approach to professional development. She attends frequent training, significantly benefiting children's experiences. For instance, she impressively captures children's imagination and curiosity to high levels. The arrangements for safeguarding are effective. The childminder has an extensive understanding of how to protect children from harm. Partnerships with other professionals are excellent. The childminder works exceptionally well with others to extensively support children's individual needs.

Quality of teaching, learning and assessment is outstanding

Teaching is excellent. The childminder is highly responsive to children's interests. For example, the childminder actively supports children's fascination in transporting objects. Children confidently fill bags, boxes and baskets, transferring objects to different locations. They discover things independently and develop their own extensive ideas and theories. The childminder carries out comprehensive assessments of children's development. She successfully helps them to move rapidly towards their next stage of learning. Children listen attentively to stories read by the childminder. On rare occasions, she misses an opportunity to help children demonstrate their understanding about what they have read in order to extend their already excellent literacy skills.

Personal development, behaviour and welfare are outstanding

Children have a broad knowledge of how the human body works. For example, children learn that it has over two hundred bones and six hundred muscles, helping to provide an excellent understanding of their body structure. The childminder explains and shows children in great detail how the knee joint works and how the body carries oxygen. She talks about how the heart pumps slower during rest and faster during exercise. Children learn about the life cycle of a butterfly. They watch, grow and finally release them into the wild. Children plant seeds & flowers that butterflies need, extending their learning exceptionally well. The childminder encourages children to challenge stereotypes. For instance, children effectively discuss how boys and girls can be friends. They decide that all people have the right to wear any coloured clothes they choose.

Outcomes for children are outstanding

Children make excellent progress from their starting points. They learn extensively about planets, such as Jupiter and Saturn. Children take beautiful walks with the childminder within the area. They learn that birds tap their feet on the ground to bring worms to the earth's surface to eat. Children learn the names of wild flowers and then grow their own, measuring them to see which is the tallest. All children flourish in this outstanding provision and show awe and wonder in all that they do. Children are completely ready for their eventual move to school.

Setting details

Unique reference number	EY416108
Local authority	Torbay
Inspection number	10072147
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	12
Date of previous inspection	10 November 2015

The childminder registered in 2010 and lives in Brixham, Devon. She offers care on Mondays, before school from 8am to 9am and after school from 3pm to 6pm. On Tuesdays to Fridays, the childminder offers care from 8am to 6pm, all year round. She offers free early education funding for children age two, three, and four years. The childminder holds an appropriate childcare qualification at level 3.

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