

Childminder report

Inspection date	29 April 2019
Previous inspection date	8 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder teaches children to have a positive attitude towards exercise and she always makes sure that physical activity is enjoyable. Children enthusiastically move their bodies in a variety of ways, such as when they balance, run, jump and roll.
- The childminder uses a range of interesting methods to educate children about the life cycle of different plants and animals. Children are curious learners and spontaneously hunt for bugs. They are excited to talk about animals that are familiar to them.
- Children from a range of backgrounds make good progress in their learning. The childminder encourages children to be independent. She provides an interesting variety of resources. Children consistently select different toys to extend their own learning.
- The childminder cultivates strong partnerships with parents. She shares details of the strategies she uses to promote positive behaviour. Parents often follow her advice in their own home. All children are polite towards friends and they behave well.
- The childminder establishes strong links with all professionals that provide support to children in her care. She shares information about children's development. She gains a full picture of children's needs to offer them a consistently good level of support.
- The childminder sometimes uses incorrect vocabulary when she talks to children about the daily routine. This is confusing for children who are developing their understanding.
- Occasionally, there is lot of background noise while the childminder is giving children instructions and this is distracting for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the correct vocabulary consistently when talking to children, to further develop their understanding skills
- minimise distractions to children in the play environment, so they are always able to hear instructions.

Inspection activities

- The inspector observed the childminder teaching children both indoors and in the garden area, and they discussed a particular planned activity.
- The inspector read communications received from parents about the standard of the childminder's care.
- The inspector talked to the childminder at appropriate times about the procedures she follows to protect children from harm.
- The inspector accessed children's individual learning documents and held discussions with the childminder about the progress children have made.

Inspector

Julie Bruce

Inspection findings

Effectiveness of leadership and management is good

The childminder strives for continuous improvement. She seeks an abundance of professional development opportunities to increase her skills and to improve the quality of her teaching. For instance, she recently learned how to help children risk assess their own play. She now encourages children to use more interesting resources during play. Children always display vigilance during activities. They confidently use scissors to cut different materials and knives to chop their own fruit. Safeguarding is effective. The childminder continues to read information to develop her wider knowledge of safeguarding. She meticulously records all information that relates to child protection. She writes down details of any accidents that happen in her home and in the child's home. The childminder knows how to respond if she has any worries about children's welfare in order to keep them safe.

Quality of teaching, learning and assessment is good

The childminder plans a full range of activities to spark children's interest and to motivate them to learn, such as when she takes children to the local beach. Children enjoy making observations and collecting fascinating resources. The childminder helps children develop their creative skills. This is evident when she works with children to make decorations. She encourages children to manipulate their fingers and to tie the material together. Children are very happy with the finished product. The childminder clearly tracks children's ongoing progress. She effectively shares assessment information with parents on a regular basis and she advises them how to provide further support at home.

Personal development, behaviour and welfare are good

The childminder encourages children to work collaboratively. For example, she supports them to work together and use technology. Children carefully use the equipment to find their favourite songs. The childminder is continuously kind to children and she responds patiently when they need support. The childminder continues to improve the play environment. For instance, she recently streamlined the selection of resources available to children. She now provides better-quality resources that are bright and stimulating and suitable for the children that visit her home.

Outcomes for children are good

Children are confident. They happily collect their shoes from the box and put them on before moving into the garden. Children are very well prepared for the next steps in their education. When the time comes, they are ready for the move to school. They socialise well with children of different ages. Children display resilience and they are happy to persist to finish tasks. They make suggestions about how different items work, such as equipment in the garden area.

Setting details

Unique reference number	EY413582
Local authority	Hampshire
Inspection number	10063244
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 10
Total number of places	5
Number of children on roll	7
Date of previous inspection	8 October 2015

The childminder registered in 2010. She lives in the Totton area of Hampshire. The childminder operates Monday to Wednesday, between 8am and 6pm, for most of the year. She has an early years qualification at level 3.

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