

Croft Village Wrap Around Care



Croft Primary School, Mustard Lane, Warrington WA3 7DG

Inspection date	30 April 2019
Previous inspection date	27 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children thrive in this high-quality setting. They have a very clear sense of belonging. Staff actively encourage children to be extremely independent and make decisions about the activities that they take part in. Children are highly motivated and confident and thoroughly enjoy the time they spend at the club.
- Exceptional consideration is given to children's positive emotional well-being. Children are encouraged to contribute to the club's 'positive thoughts board' where they celebrate each other, noting acts of kindness and helpfulness.
- Staff support children's play well and help them to develop a wide range of skills that complement their learning at school. Partnerships between staff and teachers at the host school are robust. Subsequently, children's unique needs are well met.
- Partnerships with parents are strong. Staff consistently share information about children's experiences at the club. Parents' comments are overwhelmingly positive as they fondly describe the nurturing staff team and the care and attention their children receive.
- Procedures for staff's professional development are not yet highly successful in enabling staff to achieve outstanding practice.
- Although staff carefully consider the views of children, they are yet to implement their further innovative ideas in order to capture children's contributions and evaluate the impact that these have.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the existing staff supervision arrangements to increase the potential to deliver the highest-quality provision and outstanding practice
- implement the planned strategies to further capture the views and opinions of children attending the club and evaluate the impact these have in raising standards even higher.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and proprietors. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Karen Cox

Inspection findings

Effectiveness of leadership and management is good

The manager uses her wealth of experience to very good effect. She is passionate and leads an extremely enthusiastic and dedicated staff team who work well together. The manager has implemented many positive changes to the club and continues to monitor and evaluate the quality of the provision. Detailed action plans to secure further improvement are in place and reviewed regularly. Safeguarding is effective. Staff understand their responsibility to protect children in their care. They have a good knowledge of the signs and symptoms of abuse and describe the procedures they would follow should they have any concerns regarding children's welfare. Staff undertake regular training to help develop their knowledge and skills and this has a positive impact on children's experiences at the club. Staff are deployed effectively and detailed risk assessments are completed to ensure children play in a safe and secure environment.

Quality of teaching, learning and assessment is good

The well-qualified and experienced staff team are committed to providing good-quality care for children. They demonstrate a good understanding of how to support children's learning through play. Staff gather detailed information about children's likes and interests when they start. They regularly observe children and record their interests and achievements. This helps them to build up a robust understanding of each child in order to plan purposeful and challenging experiences that help consolidate children's skills. Staff are extremely careful not to over direct activities. They continuously encourage children to express their thoughts and ideas. Staff skilfully nurture children's problem-solving skills as they work out the best way to make flowers from pipe cleaners and tissue paper. Children select their favourite books and create their own front covers for their chosen stories. They show high levels of determination and perseverance as they design pictures using beads. Staff sit and chat with children as they play, talking to them about what they are doing.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They have created their own rules and follow these diligently. Older children are wonderful role models for their younger friends. They skilfully help younger children to use equipment and demonstrate kindness and concern. Children benefit from excellent opportunities to learn about healthy eating and keeping themselves safe. Their self-care and independence skills are wonderfully nurtured through stringent hygiene procedures and snack-time routines. Children are provided with an excellent selection of healthy, nutritious snacks. Snack times are sociable occasions where children chat to their friends and demonstrate impeccable manners. Children have plentiful opportunities to play outside and staff encourage them to take part in physical games and challenges which they thoroughly enjoy. Children delight in the responsibilities they are given and work collaboratively with others, listening to their friends' views and suggestions. Their efforts are recognised and celebrated by staff. Children have wonderful opportunities to learn about living things. For example, they have recently helped to care for chicks, hatching them from eggs. Furthermore, children enjoy planting activities and understand the importance of growth and decay as they help to water the growing plants.

Setting details

Unique reference number	EY479687
Local authority	Warrington
Inspection number	10076171
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	42
Number of children on roll	94
Name of registered person	Croft Village Pre-School Partnership
Registered person unique reference number	RP909333
Date of previous inspection	27 May 2016
Telephone number	07572535131

Croft Village Wrap Around Care registered in 2014. The club employs seven members of childcare staff, six of whom hold appropriate qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 9am and from 3.10pm until 6pm.

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