

Busy Bees Day Nursery at Dorking Westcott Road



Nutcombe House, Westcott Road, Dorking, Surrey RH4 3DP

Inspection date	26 April 2019
Previous inspection date	2 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has high expectations for the children and her staff team at the nursery. She displays a genuine passion and dedication towards her role.
- Staff are exemplary role models who are very caring and attentive towards children's changing needs and requirements. Children display exceedingly high levels of emotional security and are very happy and engaged learners.
- Partnerships with parents and other professionals are strong. All information on children's development is shared successfully, to provide children with a truly joined-up approach towards the next steps in their learning. Parents comment on the compassion of all staff members and the genuine care that their children receive.
- Children progress well. There is an effective system used for the monitoring and tracking of children's development. This clearly identifies any potential gaps in their learning to ensure that children achieve to their fullest potential.
- Children have many opportunities to build on their physical development and have access to lots of outdoor learning. For instance, babies have space to crawl and pull themselves up on items to learn to balance, and older children use their increasing spatial awareness to negotiate their way around the trim trail.
- Although staff support children's overall learning well, at times they are not quick enough to respond or extend on their emerging interests.
- Occasionally, staff do not use the best questioning techniques to support children to use their own views and suggestions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to respond more quickly to the emerging interests that arise in children's play, to extend and maximise on their learning
- introduce additional questioning techniques, to fully support children to express their own views and opinions.

Inspection activities

- The inspector observed the quality of the teaching and learning indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager and senior manager. She looked at a wide range of documentation, including staff qualifications, suitability checks and children's developmental files.
- The inspector spoke directly to parents and also took their written views into account.
- The inspector completed a joint observation with the manager.
- The inspector spoke to staff and children at appropriate times throughout the inspection.

Inspector

Gwen Andrews

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. There is a vigilant culture present within the entire staff team and they are knowledgeable in how to protect the children in their care. They are able to explain how they would identify potential signs of abuse and the procedures they would use to report any concerns for a child's welfare. The manager is driven in her use of self-evaluation to consistently raise the quality of all areas of the nursery. The views of parents, staff and children are valued and contribute towards areas identified for improvement. The professional development of the staff team is prioritised and planned well. Children are benefitting from a recent course on 'risk in play', to help them learn about keeping themselves safe. Robust recruitment and risk assessments help to provide a very safe environment in which children can learn and thrive.

Quality of teaching, learning and assessment is good

Staff know children well. They observe their learning closely to help plan for challenging experiences in their play. Children eagerly explore the stimulating learning environments provided for them. Overall, staff support children's increasing early literacy and communication skills. For example, they repeat new words for babies and help them to explore different textures in books. Older children enjoy using puppets and characters to recall stories and build on their memory and recall skills. Children are learning to problem solve to build on their early mathematical awareness. For instance, babies build towers with reflective shapes and older children make intricate patterns with magnetic objects. Staff help children to investigate with their senses in order to build on their learning. They play with water and sand and use their fingers to make marks with paint.

Personal development, behaviour and welfare are outstanding

Children display impeccable manners and behaviour. Staff are highly skilled at helping children to gain a wonderful understanding of the needs and wants of others. Children delight in playing and sharing together. For instance, as older children create a group painting, they use superb negotiation skills to decide on the colours they will use. Staff provide children with rich and meaningful discussions and opportunities to help them learn about the wider world around them and of their immediate community. For example, children gain excellent first-hand experiences with visits from the fire department and the library. Children are highly inquisitive and curiously explore all activities and resources. They already display notably high levels of concentration and a real determination in doing things for themselves.

Outcomes for children are good

Children are creative and enthralled learners. They use their impressive imaginative skills to introduce new stories and games. For instance, they work together to create a nest of dinosaur eggs and a pretend erupting volcano. Children have a strong sense of belonging and of their own identity. They enjoy looking at their family photograph books, which are lovingly displayed. Children make good progress from their captured starting points. They are supported well to help them develop the skills they will require for their future learning and their move on to school.

Setting details

Unique reference number	EY220880
Local authority	Surrey
Inspection number	10073058
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	52
Number of children on roll	75
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	2 March 2016
Telephone number	01306 742933

Busy Bees Day Nursery at Dorking Westcott Road registered in 2010. It is based in Surrey and is one of a chain of nurseries run by Caring Daycare Limited. The nursery operates between 7.30am and 6.30pm each weekday, for 51 weeks of the year. There are 15 staff employed; of these, six hold a relevant childcare qualification at level 3 and two hold level 2. The manager holds early years professional status and a level 6 qualification. The nursery receives funding to provide free early education for children aged two, three and four years.

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