

Little Orchard Day Nursery

3 Gravel Hill, KINGTON, Herefordshire HR5 3BS



Inspection date	25 April 2019
Previous inspection date	28 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff have a strong understanding of their responsibility to safeguard children. They have a clear understanding of child protection issues and know how to respond appropriately to varying situations. This protects children from harm.
- Staff observe children and make routine assessments of their development. The curriculum is broad and children engage in a variety of activities, particularly inside.
- The nursery special educational needs coordinator is highly knowledgeable. This means any gaps in children's attainment are swiftly tackled and additional funding is well spent. All children make good progress in learning.
- Staff get to know children and their families really well. Staff are sensitive to children's individual routines and ensure their care needs are well managed. Parents comment that they are extremely happy with the service and children are settled, content and happy attending.
- Children's independence is very well promoted from a young age, using a variety of strategies. Children make choices about what they want to do and learn to manage their own self-care with relative ease.
- Managers oversee the progress children make. However, they do not monitor all assessments that staff make of children's learning as carefully as possible. This means that they do not always promote the progress of different groups of children, including those most able, at the highest level.
- Managers do not fully explore all opportunities for highly skilled staff to share their teaching expertise or different ways to upskill less-confident staff. There is scope to enhance staff's professional development to help disseminate excellent teaching practice throughout the nursery.
- Self-evaluation is in place. However, managers do not make the best use of self-evaluation to reflect as carefully as possible on the overall quality of the provision. Clear targets aimed at elevating the nursery to outstanding are not set.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor all assessments staff make of children's learning more carefully to help promote the progress of different groups of children, including those most able, at the highest level
- enhance staff's professional development and explore more opportunities for highly skilled staff to share their teaching expertise and help upskill less confident staff to disseminate excellent teaching practice throughout the nursery
- make the best use of self-evaluation to reflect as carefully as possible on the overall quality of the provision and set clearer targets to help elevate the nursery to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside throughout the nursery. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager of the nursery in the pre-school.
- The inspector spoke to staff throughout the nursery. She also held a meeting with the nursery manager in the office who was accompanied by a representative from the local authority.
- The inspector looked at relevant records and documentation throughout the nursery and checked evidence of the suitability of all managers and staff in the office.
- The inspector interacted with and spoke to children throughout the nursery. She spoke to a number of parents during the inspection and also took account of their views from the written feedback provided.

Inspector

Josephine Heath

Inspection findings

Effectiveness of leadership and management is good

Managers are passionate about the nursery. They aspire to continually maintain at least good standards and promote positive outcomes for all children and their families. Safeguarding is effective. All those working with the children are suitably vetted and managers continue to review staff suitability in an ongoing way. The environment is well organised. Managers complete rigorous risk assessments for all areas in use and staff conduct daily safety checks. This helps to keep children safe. The majority of staff are either highly qualified or well qualified. Managers supervise the staff and ensure they benefit from continual training, such as safeguarding, first aid and food hygiene. This has a positive impact on the care provided.

Quality of teaching, learning and assessment is good

Teaching is good. Staff identify children's key next steps in learning and promote these through a balance of child-led and adult-initiated activities. Babies enjoy sensory play with malleable materials, such as corn and water. Toddlers enjoy imaginative activities, such as construction, role play and painting. Pre-school children enjoy mathematical games and drawing or writing at the table. Partnership working is excellent. The nursery has strong partnership links in the community and with the local authority and other providers, including local nurseries and schools. They also work very closely with parents to share key information. This helps to foster continuity in children's care and education.

Personal development, behaviour and welfare are good

The nursery is highly inclusive and tolerance is promoted. Staff manage children's behaviour well. Children learn respect for the environment, adults and each other. They are kind, learn to play well with others and relish the opportunity to help their teachers. Children learn about diversity. For example, staff teach them about each other's different cultures and languages. They also teach them about people in the community using visits to the local care home. Children learn about living healthy lifestyles. Staff promote healthy eating and provide advice to parents about this. Staff help children adopt good hygiene, including making use of a fun song about the importance of washing hands daily. Staff also encourage exercise. Children enjoy physical activities, such as football and yoga.

Outcomes for children are good

Children are becoming highly successful learners with the essential skills they need to move on to school. Children develop good skills in communication and language. All children enjoy singing throughout the nursery. Babies enjoying naming and labelling familiar objects. Toddlers learn to express their ideas and verbally discuss the resources they want or need in play. Pre-school children learn to listen, focus their attention and confidently communicate their thoughts and feelings. Children develop literacy and mathematical skills. Toddlers identify the marks they make as they paint, such as circles and lines, and attempt to write their own names. They also identify two-dimensional shapes and use them in their drawings. Pre-school children enjoy story sessions and can talk about what is happening in the book. They also write out familiar letters and draw pictures with meaning. They can count, identify and match numbers up to 20.

Setting details

Unique reference number	EY382247
Local authority	Herefordshire
Inspection number	10069395
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 9
Total number of places	42
Number of children on roll	47
Name of registered person	Little Orchard Day Nursery Limited
Registered person unique reference number	RP909900
Date of previous inspection	28 October 2014
Telephone number	01544 231051

Little Orchard Day Nursery registered in 2008. The nursery employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 and above, including three qualified teachers. The nursery operates all year around, except for one week at Christmas. Sessions are available Monday to Friday from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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