

Eagle's Flight Montessori Nursery School

12a Asylum Road, LONDON SE15 2RL



Inspection date	14 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have secure relationships with the children. Children are happy, settled and progress well.
- Partnerships with parents are strong. Parents are well informed of their children's progress and development.
- Staff model good behaviour. They provide a calm and inviting learning atmosphere.
- Children are given lots of opportunities to independently choose activities, indoors and outdoors.
- At times, staff do not make the most of opportunities to extend children's knowledge and understanding of healthy eating.
- The layout and organisation of the baby room limits free space available for children's physical play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage staff to build on the children's knowledge of healthy eating as they play and take part in activities
- review the organisation and layout of the baby room to further improve opportunities for children's physical play.

Inspection activities

- The inspector talked with parents, the provider, staff and children during the inspection.
- The inspector observed interactions both indoors and outdoors.
- The inspector looked at a range of documents, including children's records and staff files. This included Disclosure and Barring Service records and qualifications.
- The inspector held discussions with the manager throughout the inspection.
- The inspector carried out a joint observation with the manager.

Inspectors

Liz Coffey

Charlotte Patel

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff understand their responsibility to keep the children safe and know what to do should a concern arise and the relevant agencies to notify. The manager provides opportunities for staff development through a range of training. For example, staff use training to enhance interaction and develop the early language skills of the younger children. The staff work well as a team and carry out thorough risk assessments both indoors and outdoors. Staff know the children very well and monitor their progress to ensure all children are suitably supported in their learning.

Quality of teaching, learning and assessment is good

Staff work well as a team to teach children and help them make progress. They take account of the interests of each child when planning. Children enjoy learning new skills and have fun as they play. Staff allow opportunities for children to lead the activities. Parents speak positively about the setting. They comment on the progress their children are making and the support and advice they are given to extend their child's learning at home. Staff encourage children's communication and language skills through a range of activities, such as singing and using lots of rhymes and repetition. A range of resources are readily accessible to the children, including sand, water, paints and role-play equipment. Staff provide children with lots of opportunities to take risks and challenge themselves. For example, they encourage children to climb, balance and swing on the playground equipment in the nearby park.

Personal development, behaviour and welfare are good

Children are settled and happily engage in activities in the welcoming environment. Staff are calm, polite and respectful, which has a positive impact on children's well-being and behaviour. They promote children's understanding of people, families and the community through walks to the park, where they chat about what they see. At the setting, children proudly point to photographs and wall displays of themselves and their families and talk about who lives in their family. Children play well together and form secure attachments with staff. Children and staff sing happily to themselves as they engage in activities, creating a harmonious and positive environment.

Outcomes for children are good

All children make good progress. Younger children enjoy opportunities to play with the older children. Maths and literacy are very well supported across the setting. For example, children use three teddies as props as they read and retell the story of the three bears. They count and talk about size, shape and depth as they negotiate puddles on their walk to the park. Children are given lots of opportunity to be independent. For example, they help to set the table and tidy up at mealtimes. Parents highlight how well the staff prepare their child for school, encouraging their independence and problem solving.

Setting details

Unique reference number	EY539369
Local authority	Southwark
Inspection number	10080059
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	0 - 4
Total number of places	19
Number of children on roll	5
Name of registered person	Akim-Umoh, Norah
Registered person unique reference number	RP539368
Date of previous inspection	Not applicable
Telephone number	07958668911

Eagle's Flight Montessori Nursery School registered in 2016. The nursery is open from 7am to 6.30pm from Monday to Friday, for 51 weeks of the year. It receives funding for free early education to children aged two, three and four years. There are three staff, including a qualified Montessori teacher.

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