

Childminder report

Inspection date	26 April 2019
Previous inspection date	18 March 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder is enthusiastic about her role to provide children with good-quality care and learning experiences in a safe and homely environment.
- The childminder works well in partnership with parents and other providers children attend. She establishes an effective two-way flow of information. This helps to provide children with consistency in their care and learning.
- The childminder knows children well. She plans a good range of interesting and challenging activities that reflect children's individual stage of development and their emerging interests. Children make good progress.
- Children establish strong bonds with the childminder and demonstrate that they feel safe and secure in her care. They are relaxed and confident to explore both inside and outside.
- The childminder gives children lots of praise and encouragement. This helps children to develop good levels of self-esteem.
- The childminder regularly reflects on her practice, gathering the views of parents and children to help her to identify her strengths and areas to improve. She reviews the progress children make to help her to identify any emerging gaps in progress or provision.
- The childminder does not provide enough opportunities for children to learn about people and communities beyond their own experiences.
- The childminder sometimes tends to be overly helpful and does not always support children to have a go and do things for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden opportunities for children to understand the differences between themselves and other people and communities
- help children gain more independence in their self-care routines and in play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Gail Warnes

Inspection findings

Effectiveness of leadership and management is good

The well-qualified childminder works hard to provide children with meaningful learning experiences in a safe environment. She attends regular training and briefing sessions, reads widely and conducts online research to help to keep her knowledge and skills updated. Parents are very positive about the childminder. They state they are well informed about their child's day and the progress they make. Parents comment that the childminder is a 'positive role model' for their children. The arrangements for safeguarding are effective. The childminder confidently fulfils her role to protect children from harm. She knows what to do should she have any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The childminder observes children as they play and accurately identifies their next steps in learning. She follows children's lead in play and sensitively joins in. The childminder helps children to think and develop their own ideas. For instance, children predict what will happen to the direction of travel if they create a barrier when playing with a car run. Children show good concentration as they use toy screwdrivers and hammers to tighten nuts, bolts and screws. This also promotes good small-muscle control to support their early writing skills. The childminder encourages children to think about different types of dwelling as they build houses with bricks. Children recall and talk confidently about when they stay in caravans at the seaside.

Personal development, behaviour and welfare are good

The childminder provides a calm and positive environment of mutual trust and respect. Children listen to the childminder and behave well. The childminder ensures children have daily opportunities to play outside. Children show good hand-to-eye coordination as they successfully hit balls using tennis rackets. They run eagerly to retrieve the balls and ask the childminder to throw the ball to each child in turn. Children show respect for each other and demonstrate a strong sense of equality as they share and take turns in play. The childminder takes children to local parks and toddler groups. She teaches them about road safety and how to use large play equipment at the park. The childminder talks to children about the benefits of eating healthy foods and being active.

Outcomes for children are good

All children make good progress, given their starting points and capabilities. They are active learners who are confident to share their ideas. Children learn to share and take turns as they play. They concentrate well as they create houses made from straw, sticks and bricks. They listen attentively to stories the childminder reads and reflect on what they already know to answer her questions. Children use numbers as they play. They count sticks and work out how to share resources equally. Children gain the key skills to support the next stage in their learning and the eventual move to school.

Setting details

Unique reference number	256641
Local authority	Norfolk
Inspection number	10072711
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	12
Date of previous inspection	18 March 2016

The childminder registered in 1984 and lives in King's Lynn, Norfolk. She operates all year round, from 7.45am to 6.30pm on Tuesday, Wednesday and Friday each week, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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