

Little Owls Nursery Firthfields



Conisborough Lane, Garforth, Leeds, West Yorkshire LS25 2LR

Inspection date	25 April 2019
Previous inspection date	2 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified and experienced staff know children very well. They use information from their observations of children's play to plan exciting and stimulating activities. This promotes children's high levels of engagement.
- Staff build good partnerships with parents. They offer home visits prior to children starting. This helps staff and families to build a strong relationship from the outset. Parents speak highly of the care provided and state that their children enjoy coming to the centre.
- The special educational needs coordinator (SENCo) and all staff support children with special educational needs and/or disabilities (SEND) very well. They identify children's needs swiftly and work alongside other professionals to plan provision and support children and their families effectively.
- Staff are quick to extend children's thinking skills and encourage them to solve problems independently. They ask thought-provoking questions and give children time to think about their responses. This gives children the confidence to share their play ideas.
- Staff promote children's social skills through excellent imaginative play experiences. Children are kind to each other and play collaboratively as they take on different roles in their play.
- The layout of the indoor environment can sometimes limit staff interactions with children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the layout of the indoor environment to maximise supervision arrangements and enhance interaction between staff and children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed a joint observation with the manager.
- The inspector reviewed policies and discussed procedures relating to children's safety and welfare with the management team and staff.

Inspector

Felicity Sutcliffe

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff understand their role and responsibility to keep children safe. They attend regular training to underpin their safeguarding practice and their knowledge is monitored during meetings with the management team. Staff receive regular support and supervision with good opportunities for continued professional development. Managers complete observations of staff's practice to help them to continuously develop their teaching skills. They hold forward planning sessions to promote a shared vision and cycle of improvement at the centre. All staff ensure that they carry out thorough risk assessments and take the necessary steps to minimise potential hazards.

Quality of teaching, learning and assessment is good

Staff lead exciting and interactive story times. Children are highly motivated and eager to join in as staff invite them to recall parts of a story. Staff have a strong focus on inspiring children to lead healthy lifestyles. Older children dig for carrots in the planting pots. Staff help the children to identify the carrot leaves by discussing the shapes and colours that distinguish them from other plants. Children are very excited as they gather the vegetables ready to prepare for snack time. Staff offer babies access to an excellent selection of natural resources to help them to develop their sensory exploration. They develop children's language skills by modelling a wide and varied vocabulary. Staff make accurate assessments of children's learning and development. They keep parents informed about their children's learning through regular discussions and parents' evenings.

Personal development, behaviour and welfare are good

The role of the key person is very well established. The key person responds to the needs of the children in a sensitive manner and ensures that their physical and emotional needs are met. Children move around the setting with ease and confidence, selecting resources and challenging their own learning. They choose between indoor and outdoor activities and have continuous access to all play areas. This enables them to self-direct their own play and enrich their learning experiences. Staff ensure that the home routines of children are known, valued and followed through their good partnerships with parents. Children's behaviour is excellent. Staff manage conflicts very well between children. They listen carefully to what children have to say and value their input. Staff are excellent role models for children. Children play and learn in harmony.

Outcomes for children are good

Children make good and occasionally rapid progress from their starting points. They are developing the skills required for school. For example, children find their name cards upon arrival to the centre. They enjoy practising their independence skills as they make good attempts to zip up their coats and put their shoes on before they excitedly go outdoors. Children's mathematical awareness is embedded into their play. They use mathematical language to describe what they are doing and spontaneously use numbers and number sequences in their imaginative games.

Setting details

Unique reference number	512419
Local authority	Leeds
Inspection number	10064257
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 5
Total number of places	50
Number of children on roll	49
Name of registered person	Leeds City Council
Registered person unique reference number	RP900804
Date of previous inspection	2 July 2015
Telephone number	0113 232 0550

Little Owls Nursery Firthfields registered in 1989. The nursery employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above. The setting opens from Monday to Friday all year round, except for a week at Christmas. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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