

# Garforth Kids Club at Green Lane



Garforth Green Lane Primary School, Green Lane, Garforth, Leeds LS25 2JX

<b>Inspection date</b>	25 April 2019
Previous inspection date	27 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Staff form positive relationships with children and provide them with a range of interesting activities that they enjoy. Children are happy, settle well on arrival and enjoy their time at the club.
- Self-evaluation methods are effective. Leaders are proactive at seeking feedback from parents, staff and children. For example, parents complete regular questionnaires and children draw and write their suggestions for improvements. This has a positive impact on the quality of practice.
- The directors and the manager implement robust procedures to ensure that children are safe. The premises are secure and children are closely supervised at all times. Staff ensure that children understand and follow the simple rules that are designed to keep them safe.
- Partnerships with parents are strong. Staff gather information about the needs of the children before they start attending the club. This helps to ensure children's needs are met effectively. Parents speak highly of the staff and are extremely happy with the care their children receive.
- Staff do not always make the most of opportunities to help children to extend their thinking and find their own ways to achieve tasks during activities and as they play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more opportunities to extend their own thoughts and ideas and work out ways to accomplish tasks for themselves during activities and play.

### Inspection activities

- The inspector observed activities and talked to the staff and children throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector discussed safeguarding arrangements with the staff, manager and directors and checked evidence of staff suitability to work with children.
- The inspector discussed and reviewed a sample of relevant documents, certificates, policies and procedures.
- The inspector considered the views of parents spoken to on the day of the inspection.

### Inspector

Helen Sanders

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The provider and staff have a very good understanding of their role in safeguarding children. All staff have received safeguarding training and know the procedure to follow should they have a concern about a child's well-being. The robust staff recruitment process helps to ensure that staff are suitable to work with children. Health and safety procedures are stringent and systems to transport children from the nearby school are well planned and executed. This helps to ensure that children are protected from harm. The club is run by an accomplished management team. Staff are supervised well and managers ensure that staff complete essential training. They use supervision and review meetings and peer observations to help staff strengthen their skills and knowledge. Information is shared on a regular basis to involve parents in their children's achievements at the club.

### Quality of teaching, learning and assessment is good

Staff sit with children as they help themselves to nutritious meals and snacks. They offer support if needed and encourage children to talk about their day. Staff find out about children's care and learning from their parents when children first start in the setting. This means that children continue to develop the skills that they need to complement their learning at school and for the future. Staff actively get involved with children's play, which supports them to stay engaged and interested in the activities. They know children well and complete regular observations, helping them to gain a deeper understanding of their interests and needs. Staff build on children's developing language and social skills. For example, during circle time, staff listen to children and encourage them to take turns to talk about their news. Children show good concentration and their skills develop as they play. For instance, they create cards and pictures with a variety of materials. However, on occasions, the caring staff are too quick to step in and help. They do not give children sufficient time to think of their own ideas and ways to achieve tasks for themselves.

### Personal development, behaviour and welfare are good

Staff interact well with children and offer plenty of praise and encouragement for their efforts. Familiar daily routines help children to feel confident and contribute to their safety and security. Children are supported well with an effective key-person system which helps them form good relationships with the staff. This supports their well-being and independence. Children behave well and the atmosphere of the club is calm and relaxed. They understand how to keep themselves safe. For example, when kicking balls outdoors, children successfully negotiate space and navigate around one another safely. Children's writing skills are developing as they have opportunities to make marks. For example, they draw and create patterns with paintbrushes when playing outdoors.

## Setting details

<b>Unique reference number</b>	EY245953
<b>Local authority</b>	Leeds
<b>Inspection number</b>	10070933
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	87
<b>Name of registered person</b>	Garforth Kids Club Limited
<b>Registered person unique reference number</b>	RP911216
<b>Date of previous inspection</b>	27 March 2015
<b>Telephone number</b>	07803723241 or 01132874545

Garforth Kids Club at Green Lane registered in 2003. The club is open Monday to Friday from 7.30am until 9am and from 3.15pm until 6pm during term time, and from 7.30am until 6pm during school holidays. Children attend for a variety of sessions. There are four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 or above.

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